

Malaysia Educational Statistics


Educational Planning and Research Division MINISTRY OF EDUCATION MALAYSIA

## Quick FACTS 2018

## Malaysia Educational Statistics

ISSN : 1985-6407
JULY 2018

Published by :<br>Educational Data Sector<br>Educational Planning and Research Division<br>Ministry of Education Malaysia<br>Level 1-4, Block E8<br>Government Complex Parcel E<br>Federal Government Administrative Centre<br>62604 Putrajaya

## PREFACE



## DIRECTOR

## Educational Planning and Research Division Ministry of Education Malaysia

The publication of Quick Facts 2018 is part of the EPRD MOE's continuous effort to provide accurate and concise statistics on education. This pocket-sized book covers from pre-primary to tertiary level. The Quick Facts series are published to disseminate educational data to all stakeholders and policy makers to review, plan and establish policies to address relevant issues and monitor the accomplishment of educational goals.

Quick Facts 2018 provides data and information from both government and private agencies. It includes information on the number of schools, enrolment, teachers, educational outcomes and finance. This publication also covers indicators on education, economics, demographics, the country's performance in international assesment and Malaysia's performance on selected indicators in international competitiveness report.

It is my hope that Quick Facts 2018 will be able to fulfill the expectation of educational policy makers, planners and researchers as a tool to facilitate informed decision making. I believe it will also help other agencies, and international organizations to better understand the Malaysian education system.

EPRD would like to extend its utmost gratitute to all divisions in the Ministry of Education and other government and private agencies for their contribution in the publication of Quick Facts 2018.


DR HABIBAH BINI ABDUL RAHIM

## MALAYSIA: BASICINFORMATION

| Capital City | : Kuala Lumpur |
| :---: | :---: |
| Population $2017{ }^{\text {a }}$ ('000) |  |
| Malaysia | : 32,049.7 |
| i Peninsular Malays | : $25,317.7$ |
| ii Sabah | : 3,866.8 |
| iii Sarawak | : 2,767.6 |
| iv W.P. Labuan | : 97.7 |
| Population Growth Rate (\%) | : 1.3 |
| Life Expectancy at Birth (2017 ${ }^{\text {e }}$ ) | : 72.7 years (Male) |
|  | : 77.4 years (Female) |
| Age Structure ('000) | : 0-5 years - $3,145.4$ |
|  | : 6-14 years -4,587.6 |
|  | : 15-59 years -21, 229.2 |
|  | : 60 years and above - 3,087.6 |
| Language | : Bahasa Melayu (Official Language) |
|  | : English (Second Language) |
| Time | : 8 hours ahead of GMT |
| Official Name | : Federation of Malaysia |
| Form of State | : Federated Constitutional Monarchy |
| Head of State | : DYMM Seri Paduka Baginda Yang di-Pertuan Agong XV |
|  | Sultan Muhammad V Ibni Sultan Ismail |
|  | Petra |
| Head of Government | : Prime Minister |
|  | YAB Tun Dr. Mahathir bin Mohamad |
| Minister of Education | : YB Dr. Maszlee bin Malik |

[^0]
## CONTENTS

PREFACE ..... 3
MALAYSIA : BASIC INFORMATION ..... 4-5
CONTENTS ..... 6-9
GENERAL INFORMATION ..... 10
PRE-SCHOOL
A. MOE Pre-Schools
Table 1.1 Number of Pre-schools, Classes, Teachers and Enrolment in Pre- Schools (2016-2018) ..... 10
B. Other Agencies
Table 1.2 Number of Pre-schools, Classes, Teachers and Enrolment in Private Institutions and Institutions Under Other Government Agencies (2018) ..... 10
SCHOOLS - PRIMARY
A. MOE Primary Schools
Table 2.1 Number of Primary Schools (2016-2018) ..... 11
Table 2.2 Number of Classes in Primary Schools (2016-2018) ..... 12
B. Other Agencies
Table 2.3 Number of Primary Schools in Private Institutions (2018) ..... 13
Table 2.4 Number of Primary Schools in Institutions Under Other Government Agencies (2018) ..... 13
SCHOOLS - SECONDARY ..... 14Table 2.5 Number of Secondary Schools (2016-2018)
Table 2.6 Number of Classes in Secondary Schools (2016-2018) ..... 15
B. Other Agencies
Table 2.7 Number of Secondary Schools in Private Institutions (2018) ..... 16
Table 2.8 Number of Secondary Schools in Institutions Under Other Government Agencies (2018) ..... 16
Table 2.9 Number of Private Institutions With Two Levels (Primary and Secondary) (2018) ..... 16
ENROLMENT - PRIMARY
A. MOE Primary Schools
Table 3.1 Enrolment at Primary Level by Type of Schools (2016-2018) ..... 17 ..... 17
Table 3.2 Enrolment at Primary Level by Grade and Gender (2016-2018) ..... 18
B. Other Agencies
Table 3.3 Enrolment at Primary Level in Private Institutions (2018) ..... 18 ..... 18
Table 3.4 Enrolment at Primary Level in Institutions Under Other Government Agencies (2018) ..... 18
ENROLMENT - SECONDARY
A. MOE Secondary Schools
Table 3.5 Enrolment at Secondary Level by Type of Schools (2016-2018) ..... 19
Table 3.6 Enrolment at Secondary Level by Grade, Academic Streams and Gender (2016-2018) ..... 20
B. Other Agencies
Table 3.7 Enrolment at Secondary Level in Private Institutions (2018) ..... 21
Table 3.8 Enrolment at Secondary Level in Institutions Under Other Government Agencies (2018) ..... 21
Table 3.9 Enrolment in Private Institutions with Two Levels (Primary and Secondary) (2018) ..... 21
C. Matriculation
Table 3.10 Matriculation : Number of Colleges, Academic Personnel and Enrolment Level (2015-2017) ..... 21
SPECIAL EDUCATION
Table 4.1 Enrolment in Special Education Schools by Grade and Gender (2016-2018) ..... 22
Table 4.2 Number of Classes, Enrolment and Teachers in Special Education Integration Programme (2016-2018) ..... 22
Table 4.3 Enrolment in Special Education Integration Programme by Grade (2016-2018) ..... 23
Table 4.4 Enrolment of Inclusive Programme in Regular Schools and Special Education Integration Programme (2018) ..... 23
TEACHERS - PRIMARY
A. MOE Primary Schools
Table 5.1 Number of Teachers at Primary Level by Type of Training (2018) ..... 24
Table 5.2 Number and Percentage of Teachers at Primary Level by Gender (2016-2018) ..... 24
Table 5.3 Number of Teachers at Primary Level by Gender and Age Group (2018) ..... 25
B. Other Agencies
Table 5.4 Number of Teachers at Primary Level in Private Institutions (2018) ..... 25
Table 5.5 Number and Percentage of Teachers at Primary Level in Institutions Under Other Government Agencies (2018) ..... 25
TEACHERS - SECONDARY
A. MOE Secondary Schools
Table 5.6 Number of Teachers at Secondary Level by Type of Training (2018) ..... 26
Table 5.7 Number and Percentage of Teachers at Secondary Level by Gender (2016-2018) ..... 26
Table 5.8 Number of Teachers at Secondary Level by Gender and Age Group (2018) ..... 27
B. Other Agencies
Table 5.9 Number of Teachers at Secondary Level in Private Institutions (2018) ..... 27
Table 5.10 Number of Teachers at Secondary Level in Institutions Under Other Government Agencies (2018) ..... 28
Table 5.11 Number of Teachers at Private Institutions with Two Levels (Primary and Secondary) (2018) ..... 28
PUBLIC EXAMINATIONS
Table 6.1 Primary School Achievement Test (UPSR) (2015-2017) ..... 29
Table 6.2 Malaysian Certificate of Education (SPM) (2015-2017) ..... 29
Table 6.3 Malaysian Certificate of Education (SPM) for Private Candidates (2015-2017) ..... 30
Table 6.4 Malaysian Vocational Cerfiticate (SVM) (2014-2016) ..... 30
Table 6.5 Malaysian Higher School Certificate (STPM) (2015-2017) ..... 31
Table 6.6 Malaysian Higher School Certificate (STPM) for Private Candidates (2015-2017) ..... 31
Table 6.7 Malaysian Higher Religious Education Certificate (STAM) (2015-2017) ..... 31
Table 6.8 Malaysian Higher Religious Education Certificate (STAM) for Private Candidates and Candidates from Other Government Agencies (2015-2017) ..... 32
TEACHER EDUCATION
Table 7.1 Number of Institutions, Academic Personnel, Administration Personnel and Enrolment in Institutes of Teacher Education (ITE) (2016-2018) ..... 33
Table 7.2 Enrolment and Academic Personnel in Institutes of Teacher Education (2018) ..... 33
TERTIARY EDUCATION - HIGHER EDUCATION SECTOR
Table 8.1 Number of Public Universities and Enrolment ..... 34 ..... 34
Table 8.2 Entrants, Enrolment and graduates at Public University by Fields of Study and Gender ..... 34
Table 8.3 Percentage and Ratio of Students at Public Higher Education Institutes by Gender ..... 35
Table 8.4 Enrolment and Percentage of International Students at Public Higher Education Institutes ..... 35
Table 8.5 Enrolment and Percentage of Graduates at Public Higher Education Institutes ..... 35
Table 8.6 Student and Academic Staff Ratio at Public Higher Education Institutes ..... 35
EDUCATIONAL EXPENDITURE
Table 9.1 Percentage of Actual Total Educational Expenditure Against Total Government Expenditure (2016-2018) ..... 36
Table 9.2 Actual Educational Capital and Recurrent Expenditure at Current Price (2016-2018) ..... 36
Table 9.3 Percentage of Actual Educational Capital and Recurrent Expenditure (2016-2018) ..... 36
Table 9.4 Actual Educational Recurrent Expenditure by Category (2016-2018) ..... 36
Table 9.5 Percentage of Recurrent Educational Expenditure by Category (2016-2018) ..... 36
ECONOMIC INDICATORS
Table 10.1 Economic Indicators (2016-2018) ..... 37
DEMOGRAPHIC INDICATORS
Table 11.1 Population by Age Group (2016-2017) ..... 38
Table 11.2 Population by State (2016-2017) ..... 38
Table 11.3 Population by Region and Strata (2016-2017) ..... 39
Table 11.4 Population by Strata (2016-2017) ..... 39
Table 11.5 Birth, Death and Total Fertility Rate (2015-2017) ..... 39
Table 11.6 Literacy Rate (2015-2017) ..... 39
MALAYSIA EDUCATION INDICATORSTable 12.1 Enrolment Rates (2015-2017)40
Table 12.2 Transiton Rates: Primary to Lower Secondary and Lower Secondary to Upper Secondary Level (2015-2017) ..... 40
Table 12.3 Pupil-Teacher Ratio (2015-2017) ..... 40
Table 12.4 Average Class Size (Pupils per Class) (2015-2017) ..... 40
Table 12.5 Average School Size (Pupils per School) (2015-2017) ..... 41
Table 12.6 Percentage of Teachers in Primary Schools by Gender and Age Group (2017-2018) ..... 41
Table 12.7 Percentage of Teachers in Secondary Schools by Gender and Age Group (2017-2018) ..... 41
WORLD EDUCATION INDICATORS
Table 13.1 UIS Indicators - (Malaysia) Enrolment by Level of Education - Enrolment by ISCED Level ..... 42
Table 13.2 Gross Enrolment Ratio : Primary and Secondary Education ..... 42
Table 13.3 Transition Rate: Primary and Secondary Education (\%) ..... 42
Table 13.4 Female Participation in Education (\%) ..... 42
Table 13.5 Pupil-Teacher Ratio ..... 43
Table 13.6 School Life Expectancy ..... 43
Table 13.7 Educational Attainment of the Population Aged 25 Years and Older ..... 43
Table 13.8 Public Expenditure on Education (Initial Government Funding per Student as a Percentage of GDP per capita) ..... 44
Table 13.9 Public Expenditure as Percentage of GDP (\%) ..... 44
MALAYSIA IN INTERNATIONAL ASSESSMENTS
Table 14.1 Programme for International Student Assessment (PISA) ..... 45
Table 14.2 Trends in International Mathematics and Science Study (TIMSS) ..... 45
MALAYSIA IN INTERNATIONAL COMPETITIVENESS REPORTS
Table 15.1 UN E-Government Survey (Human Capital Index) ..... 46
Table 15.2 Global Innovation Index (Human Capital \& Research) ..... 46
Table 15.3 The Global Competitiveness Report ..... 47
Table 15.4 World Competitiveness Yearbook (Education) ..... 47
ABBREVIATIONS AND SYMBOLS ..... 48

Number of Schools, Enrolment and Teachers (2018)

| Schools |  | Enrolment |  |  | Teachers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total |
| Pre-school* | 6,111 | 103,063 | 100,627 | 203,690 | 1,078 | 8,113 | 9,191 |
| Primary ** | 7,776 | 1,381,463 | 1,311,855 | 2,693,318 | 71,018 | 169,083 | 240,101 |
| Secondary** | 2,426 | 1,014,776 | 1,027,022 | 2,041,798 | 54,311 | 129,154 | 183,465 |
| TOTAL | 10,202 | 2,396,239 | 2,338,877 | 4,735,116 | 125,329 | 298,237 | 423,566 |

Note : 1. Data only covers educational institutions under MOE
2. Total excludes pre-school
3. Data enrolment as of 31st January 2018

Source : *National Information System for Pre-school (SMPK - Data as of 31st January 2018)
** APDM (Data as of 31st January 2018)

## 1. PRE-SCHOOL

## A) MOE Pre-schools

Table 1.1 Number of Pre-schools, Classes, Teachers and Enrolment in Pre-schools (2016-2018)

|  | 2016* $^{*}$ | $\mathbf{2 0 1 7}^{*}$ | $\mathbf{2 0 1 8}^{*}$ |
| :--- | ---: | ---: | ---: |
| Pre-schools | 6,075 | 6,092 | 6,111 |
| Classes | 9,195 | 9,272 | 9,366 |
| Teachers | 9,087 | 9,083 | 9,191 |
| Enrolment | 200,522 | 201,249 | 203,690 |

Source : * National Information System for Pre-school (SMPK - Data as of 31st January)
B) Other Agencies

| Table 1.2 | Number of Pre-Schools, Classes, Teachers and <br> Institutions (2018) | Pre-Schools | Classes | Teachers* |
| :--- | ---: | ---: | ---: | ---: | Enrolment | In Private |
| :--- |

Note : * Including Teacher Assistants
** Data as of 30th June 2018
Source : JAIN, PERPADUAN, KEMAS, Private Education Division, MOE (Data as of 31st January 2018), ABIM

## 2. SCHOOLS - PRIMARY

## Percentage of MOE Primary Schools (2018)



## A) MOE Primary Schools

| Type of Schools | 2016 |  |  | 2017 |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Urban | Rural | Total | Urban | Rural | Total | Urban | Rural | Total |
| National | 1,416 | 4,461 | 5,877 | 1,331 | 4,547 | 5,878 | 1,329 | 4,548 | 5,877 |
| National Type (C) | 515 | 782 | 1,297 | 502 | 796 | 1,298 | 503 | 795 | 1,298 |
| National Type (T) | 145 | 379 | 524 | 137 | 387 | 524 | 137 | 387 | 524 |
| Special Education | 20 | 8 | 28 | 20 | 8 | 28 | 20 | 8 | 28 |
| Special Model (K9) | 0 | 7 | 7 | 0 | 8 | 8 | 0 | 8 | 8 |
| Government Aided Religious School (GARS) | 16 | 20 | 36 | 15 | 25 | 40 | 15 | 26 | 41 |
| TOTAL | 2,112 | 5,657 | 7,769 | 2,005 | 5,771 | 7,776 | 2,004 | 5,772 | 7,776 |

Note : Data as of 31st January
Source : Educational Planning and Research Division

## 2. SCHOOLS - PRIMARY

## Percentage of Classes in MOE Primary Schools (2018)



Table 2.2 Number of Classes in Primary Schools (2016-2018)

| Type of Schools | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| :--- | ---: | ---: | ---: | ---: |
| National | 79,994 | 80,104 | 80,587 |
| National Type (C) | 19,234 | 19,239 | 19,219 |
| National Type (T) | 4,498 | 4,455 | 4,425 |
| Special Education | 327 | 314 | 328 |
| Special Model (K9) | 74 | 80 | 81 |
| Government Aided Religious School (GARS) | 486 | 515 | 544 |
| Special Model | 46 | 46 | 47 |
| Sports | 6 | 6 | 6 |
| Bimbingan Jalinan Kasih | 3 | 3 | 3 |
| TOTAL | 104,668 | 104,762 | $\mathbf{1 0 5 , 2 4 0}$ |

[^1]B) Other Agencies

| Type of Schools | 2018 |
| :---: | :---: |
| Academic Primary | 73 |
| International Primary | 4 |
| Religious Primary | 56 |
| TOTAL | 133 |
| Note : Data as of 31st January 2018 <br> Source : Private Education Division, MOE |  |
| Table 2.4 Number of Primary Schools in Institutions Under Other Government Agencies (2018) |  |
| Type of Schools | 2018 |
| People Religious Primary School (SRAR) | 59 |
| State Religious Primary School (SRAN) | 17 |
| TOTAL | 76 |

Note : Data as of 31st January 2018
Source : JAKIM

## 2. SCHOOLS - SECONDARY

## Percentage of MOE Secondary Schools (2018)



## A) MOE Secondary Schools

Table 2.5 Number of Secondary Schools (2016-2018)

| Type of Schools |  | $\mathbf{2 0 1 6}$ |  |  | $\mathbf{2 0 1 7}$ |  |  | $\mathbf{2 0 1 8}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Urban | Rural | Total | Urban | Rural | Total | Urban | Rural | Total |
| Regular | 986 | 998 | 1,984 | 943 | 1,047 | 1,990 | 937 | 1,045 | 1,982 |
| Fully Residential | 41 | 28 | 69 | 34 | 35 | 69 | 34 | 35 | 69 |
| Religious | 28 | 29 | 57 | 27 | 30 | 57 | 27 | 32 | 59 |
| Technical | 8 | 1 | 9 | 8 | 1 | 9 | 8 | 1 | 9 |
| Vocational College | 48 | 32 | 80 | 45 | 35 | 80 | 49 | 38 | 87 |
| Special Education | 5 | 0 | 5 | 5 | 1 | 6 | 5 | 1 | 6 |
| Special Model | 3 | 8 | 11 | 3 | 8 | 11 | 3 | 8 | 11 |
| Sports | 4 | 0 | 4 | 4 | 1 | 5 | 4 | 1 | 5 |
| Arts | 3 | 0 | 3 | 3 | 0 | 3 | 3 | 0 | 3 |
| Government Aided |  |  |  |  |  |  |  |  |  |
| Religious School (GARS) | 59 | 122 | 181 | 54 | 126 | 180 | 54 | 126 | 180 |
| Bimbingan Jalinan Kasih | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Form Six College | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 5 | 14 |
| TOTAL | 1,186 | 1,218 | 2,404 | 1,127 | 1,284 | 2,411 | $\mathbf{1 , 1 3 4}$ | $\mathbf{1 , 2 9 2}$ | $\mathbf{2 , 4 2 6}$ |

Note : Data as of 31st January 2018
Source : Educational Planning and Research Division

## 2. SCHOOLS - SECONDARY

## Percentage of Classes in MOE Secondary Schools (2018)



Table 2.6 Number of Classes in Secondary Schools (2016-2018)

| Type of Schools | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| :--- | ---: | ---: | ---: |
| Regular | $\mathbf{7 2 , 2 6 2}$ | 70,777 | $\mathbf{7 0 , 4 7 3}$ |
| Fully Residential | 1,617 | 1,547 | 1,593 |
| Religious | 1,553 | 1,517 | 1,529 |
| Technical | 199 | 154 | 176 |
| Vocational College | 2,538 | 2,257 | 2,395 |
| Special Education | 141 | 152 | 161 |
| Special Model | 440 | 409 | 407 |
| Sports | 80 | 89 | 89 |
| Arts | 39 | 41 | 38 |
| Government Aided Religious |  |  |  |
| School (GARS) | 2,456 | 2,464 | 2,499 |
| Bimbingan Jalinan Kasih | 2 | 2 | 1 |
| Special Model (K9) | 48 | 50 | 51 |
| Form Six College | 0 | $\mathbf{0}$ | 181 |
| TOTAL | 81,375 | 79,459 | $\mathbf{7 9 , 5 9 3}$ |

Note : 1. Excluding primary classes in Special Model School
2. Special Model (K9) - Primary school with secondary level from Form 1 to 3
3. Special Model - Secondary school with primary level from Year 4 to 6

Source : School Management Division (Data as of 31st January 2018)
B) Other Agencies

| Table 2.7 Number of Secondary Schools in Private Institutions (2018) |  |
| :--- | ---: |
| Type of Schools | 2018 |
| Academic Secondary | 79 |
| Chinese Independent Secondary Schools | 60 |
| International Secondary | 0 |
| Religious Secondary | 36 |
| Correspondence Secondary School | 2 |
| TOTAL | $\mathbf{1 7 7}$ |

Note : Data as of 31st January 2018
Source : Private Education Division, MOE

| Table 2.8 Number of Secondary Schools in Institutions Under Other Government Agencies (2018) |  |
| :---: | :---: |
| Type of Schools | 2018 |
| People Religious Secondary School (SMAR) | 106 |
| State Religious Secondary School (SMAN) | 71 |
| MARA Junior Science Colleges (MJSC) | 54 |
| Royal Military College (RMC) | 1 |
| TOTAL | 232 |
| Note : Data as of 31st January 2018 <br> Source : State Religious Department (SMAR, SMAN); MARA; Royal Military College |  |
|  |  |
| Fable 2.9 Number of Private Institutions With Two Levels (Primary and Secondary Schools) (2018) |  |
| Type of Schools | 2018 |
| Expatriate | 16 |
| International | 135 |
| Special Education | 17 |
| TOTAL | 168 |

Note : Data as of 31st January 2018
Source : Private Education Division, MOE

## 3. ENROLMENT - PRIMARY

## Percentage of Enrolment in MOE Primary Schools (2018)


A) MOE Primary Schools

Table 3.1 Enrolment at Primary Level by Type of Schools (2016-2018)

| Type of Schools | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| :--- | ---: | ---: | ---: |
| National | $2,039,229$ | $2,044,299$ | $2,071,890$ |
| National Type (C) | 542,406 | 527,453 | 518,543 |
| National Type (T) | 83,343 | 81,483 | 81,488 |
| Special Education | 1,178 | 1,185 | 1,215 |
| Special Model (K9) | 2,148 | 2,187 | 2,074 |
| Government Aided Religious School (GARS) | 15,738 | 16,453 | 17,184 |
| Special Model | 822 | 798 | 818 |
| Sports | 33 | 28 | 31 |
| Bimbingan Jalinan Kasih | 76 | 76 | 75 |
| TOTAL | $2,684,973$ | $2,673,962$ | $\mathbf{2 , 6 9 3 , 3 1 8}$ |

Notes: 1. Excluding pre-school enrolment
2. Special Model (K9) - Primary school with secondary level from Form 1 to 3
3. Special Model - Secondary school with primary level from Year 4 to 6
4. Including enrolment of Year 4 to Year 6 students in Special Model and Sports School
5. Enrolment in Year 1 to Year 6 includes pupils in SEIP

Source : School Management Division (APDM - Data as of 31st January 2018)

## 3. ENROLMENT - PRIMARY

Percentage of Enrolment at Primary Level by Gender (2018)


Table 3.2 Enrolment at Primary Level by Grade and Gender (2016-2018)

| Grade Level | 2016 |  |  | 2017 |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Year 1 | 230,769 | 220,396 | 451,165 | 225,116 | 214,909 | 440,025 | 232,694 | 222,005 | 454,699 |
| Year 2 | 230,605 | 219,179 | 449,784 | 230,617 | 220,779 | 451,396 | 225,947 | 216,349 | 442,296 |
| Year 3 | 224,934 | 215,090 | 440,024 | 229,653 | 218,912 | 448,565 | 229,932 | 220,775 | 450,707 |
| Year 4 | 222,227 | 211,830 | 434,057 | 222,987 | 214,180 | 437,167 | 227,802 | 218,262 | 446,064 |
| Year 5 | 222,019 | 213,423 | 435,442 | 220,624 | 211,072 | 431,696 | 221,726 | 213,715 | 435,441 |
| Year 6 | 225,987 | 216,820 | 442,807 | 220,559 | 212,696 | 433,255 | 219,271 | 210,502 | 429,773 |
| Special Education | 21,652 | 10,042 | 31,694 | 22,088 | 9,770 | 31,858 | 24,091 | 10,247 | 34,338 |
| TOTAL | 1,378,193 | 306,780 | 684,973 | 371,644 | 02,318 | 73,962 | 1,381,463 | 1,311,855 | 2,693,318 |

Note : 1. Excluding pre-school enrolment
2. Including enrolment of Year 4 to Year 6 in Special Model Schools and Sports Schools
Source: School Management Division (APDM - Data as of 31st January)

Table 3.3 Enrolment at Primary Level in Private Institutions (2018)

|  |  | $\mathbf{2 0 1 8}$ | Total |
| :--- | ---: | ---: | ---: |
| Type of Schools | Male | Female | 11,373 |
| Academic Primary | 6,131 | 5,242 | 2,629 |
| International Primary | 1,301 | 1,328 | 21,011 |
| Religious Primary | 11,570 | 9,441 | 35,013 |
| TOTAL | 19,002 | 16,011 |  |

Note : Data as of 31st January 2018
Source : Private Education Division, MOE

| Tabie 3.4 Enroiment at Primary Level in institutions Under OtherGovernment Agencies (2018) |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  | 2018 |  |
| Type of Schools | Male | Female | Total |
| People Religious Primary School (SRAR) | 11,857 | 9,347 | 21,204 |
| State Religious Primary School (SRAN) | 5,014 | 5,369 | 10,383 |
| TOTAL | 16,871 | 14,716 | 31,587 |

[^2]
## 3. ENROLMENT - SECONDARY

## Percentage of Enrolment in MOE Secondary Schools (2018)


A) MOE Secondary Schools

| Table 3.5 Enrolment at Secondary Level by Type of Schools (2016-2018) |  |  |  |
| :--- | ---: | ---: | ---: |
| Type of Schools | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| Regular | $\mathbf{1 , 9 1 4 , 9 2 4}$ | $1,884,012$ | $1,819,865$ |
| Fully Residential | 39,079 | 36,956 | 38,351 |
| Religious | 38,694 | 38,221 | 38,448 |
| Technical | 4,803 | 3,371 | 3,957 |
| Vocational College | 62,786 | 52,033 | 54,150 |
| Special Education | 886 | 1,062 | 1,164 |
| Special Model | 10,703 | 10,551 | 10,117 |
| Sports | 1,479 | 1,492 | 1,552 |
| Arts | 818 | 897 | 887 |
| Government Aided Religious School (GARS) | 69,924 | 69,244 | 69,089 |
| Bimbingan Jalinan Kasih | 36 | 39 | 24 |
| Special Model (K9) | 1,166 | 1,155 | 1,083 |
| Form Six College | $\mathbf{0}$ | $\mathbf{0}$ | 3,111 |
| TOTAL | $2,145,298$ | $2,099,033$ | $\mathbf{2 , 0 4 1 , 7 9 8}$ |

[^3]| Grade | Male | $\begin{array}{r} 2016 \\ \text { Female } \end{array}$ | Total | Male | $\begin{gathered} 2017 \\ \text { Female } \end{gathered}$ | Total | Male | $\underset{\text { Female }}{2018}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lower Secondary |  |  |  |  |  |  |  |  |  |
| Special Education(Form1-Form3) | 18,201 | 8,955 | 27,156 | 18,556 | 9,012 | 27,568 | 19,248 | 9,218 | 28,466 |
| Remove Class | 13,949 | 8,247 | 22,196 | 10,538 | 5,289 | 15,827 | 9,467 | 4,575 | 14,042 |
| Form 1 | 200,380 | 195,999 | 396,379 | 200,977 | 199,120 | 400,097 | 195,211 | 193,765 | 388,976 |
| Form 2 | 202,324 | 200,314 | 402,638 | 195,948 | 193,557 | 389,505 | 195,853 | 195,762 | 391,615 |
| Form 3 | 204,654 | 204,517 | 409,171 | 197,142 | 198,167 | 395,309 | 191,394 | 191,770 | 383,164 |
| Total | 639,508 | 618,032 | 1,257,540 | 623,161 | 605,145 | 1,228,306 | 611,173 | 595,090 1 | 1,206,263 |
| Upper Secondary |  |  |  |  |  |  |  |  |  |
| Form 4 | 193,562 | 208,123 | 401,685 |  |  |  |  |  |  |
| Form 4 Special Education | na | nа |  | 234 | 202 | 436 | na | na |  |
| Form 4Arts | na | na |  | 116,318 | 105,593 | 221,911 | 110,536 | 101,870 | 212,406 |
| Form 4 Science | na | na | na | 37,528 | 55,428 | 92,956 | 34,394 | 49,214 | 83,608 |
| Form 4 Religious | na | na | na | 375 | 464 | 839 | 3,259 | 5,152 | 8,411 |
| Form 4 Vocationa/Technology | na | na | na | 22,502 | 28,689 | 51,191 | 20,552 | 27,116 | 47,668 |
| Form 4 Vocational | na | na | na | 11,117 | 6,483 | 17,600 | 11,177 | 6,347 | 17,524 |
| Form 4 Technical | na | na | na | 372 | 365 | 737 | 865 | 744 | 1,609 |
| Year 1 Vocational College | 9,758 | 5,287 | 15,045 | 3,742 | 1,760 | 5,502 | 6,298 | 3,333 | 9,631 |
| Year 1 Skills Training (NVTC) | na | na | na | 50 | 19 | 69 | 212 | 120 | 332 |
| Total | 203,320 | 213,410 | 416,730 | 192,238 | 199,003 | 391,241 | 187,293 | 193,896 | 381,189 |
| orm 5 | 181,296 | 195,967 | 377,263 |  |  |  |  |  |  |
| Form 5 Special Education | na | na | na | 255 | 204 | 459 | na | na | na |
| Form 5Arts | na | na | na | 109,345 | 106,536 | 215,881 | 105,149 | 101,893 | 207,042 |
| Form 5 Science | na | na | na | 37,195 | 56,150 | 93,345 | 33,754 | 50,032 | 83,786 |
| Form 5 Religious | na | na | na | 225 | 324 | 549 | 2,184 | 3,714 | 5,898 |
| Form 5 Vocational/Technology | na | na | na | 23,930 | 32,669 | 56,599 | 20,054 | 26,683 | 46,737 |
| Form 5 Vocational | na | na | na | 10,157 | 6,321 | 16,478 | 9,958 | 6,211 | 16,169 |
| Form 5 Techni | na | na | na | 1,202 | 1,043 | 2,245 | 1,201 | 1,147 | 2,348 |
| Year 2 Vocational College | 9,884 | 6,168 | 16,052 | 9,905 | 5,474 | 15,379 | 9,831 | 5,129 | 14,960 |
| Year 2 Skills Training (NVTC) | na | na | na | 683 | 230 | 913 | 752 | 253 | 1,005 |
| Short/ Special Skill Course | na | na | na | na | na | 0 | na | na |  |
| Total | 191,180 | 202,135 | 393,315 | 2,897 | 208,951 | 401,848 | 182,883 | 195,062 | 377,945 |
| Post-Secondary |  |  |  |  |  |  |  |  |  |
| Form6 Lower | 296 | 513 | 809 |  |  |  |  |  |  |
| ts | na | na | na | na | na | 0 | na | na | กа |
| Science | na | na | na | na | na | 0 | na | na | na |
| Religious | na | na | na | 700 | 1,164 | 1,864 | 923 | 1503 | 2,426 |
| Year 3 Vocational College | 10,079 | 5,569 | 15,648 | 9,389 | 5,961 | 15,350 | 9,185 | 5,174 | 14,359 |
| Year 3 Vocational College MPVYear 1 Pre-university | na | па | na | na | na | 0 | na | na |  |
|  | na | na | na | 79 | 36 | 115 | 102 | 60 | 162 |
| Form 6 Upper | 14,906 | 32,002 | 46,908 |  |  |  | na | na |  |
| Form6 Upper Special EducationArts | na | na | na | 0 | 0 | 0 | na | na |  |
|  | na | na | na | 11,840 | 27,782 | 39,622 | 12,358 | 27,953 | 40,311 |
| Science | na | na | na | 2,472 | 3,393 | 5,865 | 2,165 | 2,608 | 4,773 |
| Religious | na | na | na | 15 | 21 | 36 | na | na | na |
| Year 2 Pre-university | na | na | na | 57 | 26 | 83 | 80 | 35 | 115 |
| Year 4 Vocational College | 9,153 | 5,195 | 14,348 | 9,359 | 5,344 | 14,703 | 8,614 | 5641 | 14,255 |
| Total | 34,434 | 43,279 | 77,713 | 33,911 | 43,727 | 77,638 | 33,427 | 42,974 | 76,401 |
| GRAND TOTAL | 68,44 | 6,85 | 45,2 | 2,20 | 56,8 | ,99,0 | 1,014,776 | 1,027,022 2 | 2,041,798 |

[^4]
## B) Other Agencies

## Table 3.7 Enrolment at Secondary Level in Private Institutions (2018)

|  | 2018 |  |  |
| :--- | ---: | ---: | ---: |
| Type of Schools | Male | Female | Total |
| Academic Secondary | 6,966 | 5,951 | 12,917 |
| Chinese Independent Secondary Schools | 33,580 | 33,143 | 66,723 |
| International Secondary | 0 | 0 | 0 |
| Religious Secondary | 4,424 | 3,262 | 7,686 |
| Correspondence Secondary School | 0 | 0 | 0 |
| TOTAL | 44,970 | 42,356 | 87,326 |

Note : Data as of 31st January 2018
Source : Private Education Division, MOE

| Table 3.8Enrolment at Secondary Level in Institutions Under Other <br> Agencies (2018) |  | $\mathbf{2 0 1 8}$ |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Male | Female | Total |  |
| Type of Schools | 15,872 | 12,677 | 28,549 |  |
| People Religious Secondary School (SMAR) | 16,800 | 21,624 | 38,424 |  |
| State Religious Secondary School (SMAN) | 12,884 | 16,240 | 29,124 |  |
| MARA Junior Science Colleges (MJSC) | 419 | 0 | 419 |  |
| Royal Military College (RMC)* | 45,975 | 50,541 | 96,516 |  |
| TOTAL |  |  |  |  |

Note : Data as of 31st January 2018

* Data as of 28th February 2018

Source : State Religious Department (SMAR/SMAN), MARA, Royal Millitary College
Table 3.9 Enrolment in Private Institutions with Two Levels (Primary and Secondary) (2018)

|  |  | 2018 |  |
| :--- | ---: | ---: | ---: |
| Type of Schools | Male | Female | Total |
| Expatriate | 1,503 | 1,464 | 2,967 |
| International | 31,457 | 27,266 | 58,723 |
| Special Education | 550 | 351 | 901 |
| TOTAL | 33,510 | 29,081 | 62,591 |

Note : Data as of 31st January 2018
Source : Private Education Division, MOE
C) Matriculation

| Table 3.10Matriculation : Number of Colleges, Academic Personnel and <br> Enrolment Level (2015- 2017) |  |  |  |
| :--- | ---: | ---: | ---: |
| Number of Matriculation Colleges | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}^{\text {* }}$ |
| Number of Academic Personnel | 15 | 15 | 15 |
| \% Female | 2,695 | 2,725 | 2,464 |
| Total Enrolment | 64.16 | 64.37 | 68.00 |
| \% Female | 22,252 | 20,463 | 22,771 |

Note : * Data as of 31st January
Source : Matriculation Division, MOE

## 4. SPECIAL EDUCATION

Table 4.1 Enrolment in Special Education Schools by Grade and Gender (2016-2018)

| Grade | Male | $\begin{array}{r} 2016 \\ \text { Female } \end{array}$ | Total | Male | $\begin{array}{r} 2017 \\ \text { Female } \end{array}$ | Total | Male | $\begin{gathered} 2018 \\ \text { Female } \end{gathered}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary |  |  |  |  |  |  |  |  |  |
| CFLD | 82 | 43 | 125 | 88 | 37 | 125 | 148 | 80 | 228 |
| Preschool | 60 | 44 | 104 | 60 | 37 | 97 | 67 | 37 | 104 |
| Year 1 | 101 | 112 | 213 | 82 | 89 | 171 | 77 | 64 | 141 |
| Year 2 | 78 | 55 | 133 | 86 | 86 | 172 | 75 | 79 | 154 |
| Year 3 | 97 | 60 | 157 | 77 | 61 | 138 | 78 | 83 | 161 |
| Year 4 | 110 | 82 | 192 | 98 | 64 | 162 | 85 | 63 | 148 |
| Year 5 | 93 | 77 | 170 | 99 | 89 | 188 | 104 | 64 | 168 |
| Year 6 | 102 | 74 | 176 | 91 | 76 | 167 | 100 | 92 | 192 |
| Total | 723 | 547 | 1,270 | 681 | 539 | 1,220 | 734 | 562 | 1,296 |
| Secondary |  |  |  |  |  |  |  |  |  |
| CFLD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Form 1 | 33 | 19 | 52 | 23 | 15 | 38 | 27 | 19 | 46 |
| Form 2 | 37 | 32 | 69 | 38 | 26 | 64 | 28 | 14 | 42 |
| Form 3 | 29 | 39 | 68 | 36 | 26 | 62 | 35 | 29 | 64 |
| Form 4 | 77 | 94 | 171 | 26 | 34 | 60 | 33 | 26 | 59 |
| Form 5 | 156 | 117 | 273 | 26 | 11 | 37 | 26 | 31 | 57 |
| Total | 332 | 301 | 633 | 149 | 112 | 261 | 149 | 119 | 268 |
| Secondary - |  |  |  |  |  |  |  |  |  |
| Vocational Programme |  |  |  |  |  |  |  |  |  |
| SKM Level 1 | 135 | 79 | 214 | 123 | 75 | 198 | 148 | 89 | 237 |
| SKM Level 2 | 142 | 157 | 299 | 161 | 156 | 317 | 280 | 223 | 503 |
| SKM Level 3 | 87 | 53 | 140 | 84 | 66 | 150 | 81 | 71 | 152 |
| Total | 364 | 289 | 653 | 368 | 297 | 665 | 509 | 383 | 892 |
| Post Secondary |  |  |  |  |  |  |  |  |  |
| Form 6 Upper | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 2 | 3 |
| Total | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 2 | 3 |
| GRAND TOTAL | 1,174 | 945 | 2,119 | 1,279 | 1,020 | 2,299 | 1,395 | 1,063 | 2,458 |

Note : CFLD - Class for Learning Disabilities (Students with learning disabilities and unable to learn with other students)
Source : Special Education Division, MOE
Table 4.2 Number of Classes, Enrolment and Teachers in Special Education Integration Programme (2016-2018)

2016
2017
2018
Pre-school Primary Secondary Pre-school Primary Secondary Pre-school Primary Secondary

| Class | 168 | 5,024 | 3,874 | 206 | 3,048 | 2,518 | 178 | 5,350 | 4,112 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Enrolment | 678 | 29,810 | 26,696 | 1,122 | 27,231 | 21,745 | 808 | 33,174 | 28,244 |
| Teacher | 168 | 7,768 | 4,928 | 204 | 8,083 | 5,308 | 176 | 8,193 | 5,497 |

[^5]
## Table 4.3 Enrolment in Special Education Integration Programme by Grade (2016-2018)

| Grade | 2016 | 2017 | 2018 |
| :---: | :---: | :---: | :---: |
| Primary |  |  |  |
| CFLD | 17,160 | 29,336 | 5,593 |
| Year 1 | 3,326 | 153 | 9,459 |
| Year 2 | 2,626 | 100 | 5,675 |
| Year 3 | 2,298 | 233 | 4,608 |
| Year 4 | 2,012 | 443 | 4,021 |
| Year 5 | 1,395 | 410 | 2,307 |
| Year 6 | 993 | 414 | 1,511 |
| Total | 29,810 | 31,089 | 33,174 |
| Secondary |  |  |  |
| CFLD | 21,498 | 23,721 | 11,831 |
| Form 1 | 1,083 | 319 | 4,147 |
| Form 2 | 1,092 | 350 | 4,352 |
| Form 3 | 1,080 | 301 | 3,194 |
| Form 4 | 976 | 322 | 2,727 |
| Form 5 | 948 | 289 | 1,969 |
| Total | 26,677 | 25,302 | 28,220 |
| Post Secondary |  |  |  |
| Form 6 (Lower) | 0 | 0 | 0 |
| Form 6 ( Upper) | 19 | 22 | 24 |
| Total | 19 | 22 | 24 |
| GRAND TOTAL* | 56,506 | 56,413 | 61,418 |
| Partial Inclusion | 4,239 | 13,081 | 16,454 |
| Full Inclusion | 12,531 | 12,315 | 1,260 |
| Total Inclusive | 16,770 | 25,396 | 17,714 |
| Preschool | 678 | 1,122 | 808 |

Notes : 1. Inclusive - Students with Special Educational Needs (SEN) studying in regular classrooms together with mainstream students.
2. * Grand Total of Students with SEN include enrolment in full and partial inclusive programme. 3. Inclusive Programme comprises students of SEN enrolled in full and partial inclusive education.

| Table 4.4 | Enrolment of Inclusive Programme in Regular Schools and <br> Special Education Integration Programme (2018) |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Regular Schools | SEIP |  |
|  | Full Inclusion | Full Inclusion | Partial Inclusion |
|  | 169 | 0 | 0 |
| Pre | 7,079 | 464 | 7,954 |
| Primary | 7,073 | 796 | 8,500 |
| Secondary | 14,321 | 1,260 | 16,454 |
| Total Inclusive |  |  |  |

Source : Special Education Division, MOE

## 5. TEACHERS - PRIMARY

A) MOE Primary Schools

Table 5.1 Number of Teachers at Primary Level by Type of Training (2018)

| Type of Schools | Graduate | Non-Graduate | Untrained | Total |
| :--- | ---: | ---: | ---: | ---: |
| National | 142,235 | 47,669 | 742 | 190,646 |
| National Type (C) | 24,630 | 12,723 | 469 | 37,822 |
| National Type (T) | 6,595 | 2,539 | 20 | 9,154 |
| Special Education | 658 | 174 | 3 | 835 |
| Government Aided Religious School - |  |  |  |  |
| Primary (GARS) | 718 | 488 | 148 | 1,354 |
| Special Model (Primary) | 251 | 35 | 4 | 290 |
| TOTAL | 175,087 | 63,628 | 1,386 | 240,101 |

Note : 1. Graduates - Teachers who have a degree
2. Non-Graduates - Teachers who have a teaching certificate/diploma
3. Untrained - include contract teachers

Data do not include :
(i) Teachers seconded to semi-government agencies, state religious schools, and other agencies;
(ii) Teachers on study leave with full-pay or half-pay; and
(iii) Teachers in common posts pending re-deployment.

Source: Data as of 31st January 2018

## Percentage of Primary School Teachers by Gender (2016-2018)



Table 5.2 Number and Percentage of Teachers at Primary Level by Gender (2016-2018)

| Gender | $\mathbf{2 0 1 6}^{\star}$ | \% | $\mathbf{2 0 1 7}^{\star \star}$ | \% | $\mathbf{2 0 1 8}$ | \% |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male | 71,826 | 29.88 | 71,349 | 29.81 | 71,018 | 29.58 |
| Female | 168,593 | 70.12 | 168,004 | 70.19 | 169,083 | 70.42 |
| TOTAL | 240,419 | 100.00 | 239,353 | 100.00 | $\mathbf{2 4 0 , 1 0 1}$ | $\mathbf{1 0 0 . 0 0}$ |

[^6]
## Percentage of Primary School Teachers by Gender and Age Group (2018)



Table 5.3 Number of Teachers at Primary Level by Gender and Age Group (2018)

| Age Group | $\boldsymbol{<} \mathbf{2 5}$ | $\mathbf{2 5 - 2 9}$ | $\mathbf{3 0 - 3 4}$ | $\mathbf{3 5 - 3 9}$ | $\mathbf{4 0 - 4 4}$ | $\mathbf{4 5 - 4 9}$ | $\mathbf{5 0 - 5 4}$ | $\mathbf{5 5 - 5 9}$ | $\mathbf{\geq 6 0}$ | TOTAL |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male | 1,014 | 8,300 | 9,482 | 15,829 | 10,925 | 10,832 | 9,974 | 4,656 | 6 | 71,018 |
| Female | 2,760 | 16,224 | 26,322 | 40,932 | 28,153 | 26,288 | 21,198 | 7,206 | 0 | 169,083 |
| TOTAL | 3,774 | 24,524 | 35,804 | 56,761 | 39,078 | 37,120 | 31,172 | 11,862 | 6 | 240,101 |

Source : School Management Division (Data as of 31st January 2018)
B) Other Agencies

## Table 5.4 Number of Teachers at Primary Level in Private Institutions (2018)

| Type of Schools | $\mathbf{2 0 1 8}$ |
| :--- | ---: |
| Academic Primary | 654 |
| International Primary | 241 |
| Religious Primary | 1,462 |
| TOTAL | $\mathbf{2 , 3 5 7}$ |

Note : Data as of 31st January 2018
Source : Private Education Division, MOE
$\left.\begin{array}{llr}\hline \text { Table 5.5 } & \text { Number and Percentage of Teachers at Primary Level in Institutions } \\ \text { Under Other Government Agencies (2018) }\end{array}\right]$

## 5. TEACHERS - SECONDARY

## A) MOE Secondary Schools

## Table 5.6 Number of Teachers at Secondary Level by Type of Training (2018)

| Type of Schools | Graduate | Non-Graduate | Untrained | Total |
| :--- | ---: | ---: | ---: | ---: |
| Regular | 151,348 | 3,604 | 983 | 155,935 |
| Fully Residential | 4,112 | 19 | 101 | 4,232 |
| Religious | 3,661 | 69 | 262 | 3,992 |
| Technical | 524 | 3 | 1 | 528 |
| Vocational College | 7,910 | 484 | 396 | 8,790 |
| Special Education | 412 | 6 | 2 | 420 |
| Special Model | 989 | 33 | 2 | 1,024 |
| Sports | 361 | 8 | 0 | 369 |
| Art | 143 | 2 | 22 | 167 |
| Government Aided Religious School (GARS) | 5,091 | 663 | 1,315 | 7,069 |
| Bimbingan Jalinan Kasih | 16 | 0 | 0 | 16 |
| Form Six College | 923 | 0 | 0 | 923 |
| TOTAL | 175,490 | 4,891 | 3,084 | 183,465 |

Note : 1. Graduates - Teachers who have a degree
2. Non-Graduates - Teachers who have a teaching certificate/diploma
3. Untrained - include contract teachers
4. Data do not include :
(i) Teachers seconded to semi-government agencies, state religious schools, and other agencies;
(ii) Teachers on study leave with full-pay or half-pay; and
(iii) Teachers in common posts pending re-deployment.

Source : Data as of 31st January 2018
Percentage of Secondary School Teachers by Gender (2016-2018)


Table 5.7 Number and Percentage of Teachers at Secondary Level by Gender (2016-2018)

| Gender | $\mathbf{2 0 1 6}^{*}$ | \% | $\mathbf{2 0 1 7}^{\boldsymbol{* *}}$ | \% | $\mathbf{2 0 1 8 * *}$ | \% |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male | 54,527 | 30.03 | 54,454 | 29.73 | 54,311 | 29.60 |
| Female | 127,071 | 69.97 | 128,698 | 70.27 | 129,154 | 70.40 |
| TOTAL | 181,598 | 100.00 | 183,152 | 100.00 | $\mathbf{1 8 3 , 4 6 5}$ | $\mathbf{1 0 0 . 0 0}$ |

[^7]Percentage of Secondary School Teachers by Gender and Age Group (2018)


Table 5.8 Number of Teachers at Secondary Level by Gender and Age Group (2018)

| Age Group | $\boldsymbol{< 2 5}$ | $\mathbf{2 5 - 2 9}$ | $\mathbf{3 0 - 3 4}$ | $\mathbf{3 5 - 3 9}$ | $\mathbf{4 0 - 4 4}$ | $\mathbf{4 5 - 4 9}$ | $\mathbf{5 0 - 5 4}$ | $\mathbf{5 5 - 5 9}$ | $\mathbf{\geq 6 0}$ | TOTAL |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male | 95 | 4,648 | 8,302 | 7,888 | 7,522 | 9,682 | 10,650 | 5,474 | 50 | 5,4311 |
| Female | 279 | 12,562 | 27,604 | $\mathbf{2 4 , 5 4 2}$ | 20,269 | 21,031 | 17,200 | 5,653 | 14 | 129,154 |
| TOTAL | 374 | 17,210 | 35,906 | 32,430 | 27,791 | 30,713 | 27,850 | 11,127 | 64 | 183,465 |

Source : School Management Division (Data as of 31st January 2018)
B) Other Agencies

Table 5.9 Number of Teachers at Secondary Level in Private Institutions (2018)

| Type of Schools | $\mathbf{2 0 1 8}$ |
| :--- | ---: |
| Academic Secondary | 1,190 |
| Chinese Independent Secondary Schools | 2,908 |
| International Secondary | 0 |
| Religious Secondary | 461 |
| Correspondence Secondary School | 0 |
| TOTAL | $\mathbf{4 , 5 5 9}$ |

Note: Data as of 31st January 2018
Source : Private Education Division, MOE

| Table 5.10 $\begin{aligned} & \text { Number of Teachers at Secondary Level in Institutions Under Other } \\ & \text { Government Agencies (2018) }\end{aligned}$ |  |
| :---: | :---: |
| Type of Schools | 2018 |
| People Religious Secondary School (SMAR) | 2,311 |
| State Religious Secondary School (SMAN) | 3,071 |
| MARA Junior Science Colleges (MJSC) | 3,616 |
| Royal Military College (RMC) | 66 |
| TOTAL | 9,064 |
| Note : Data as of 31st January 2018 <br> Source : State Religious Department, MARA, Royal Millitary College (Including 10 teachers from MOD) |  |
|  |  |
| Table 5.11 Number of Teachers at Private Institutions with Two Levels (Primary and Secondary) (2018) |  |
| Type of Schools | 2018 |
| Expatriate | 161 |
| International | 5,149 |
| Special Education | 123 |
| TOTAL | 5,433 |
| Note : Data as of 31st January 2018 |  |
| Source : Private Education Division, MOE |  |

## 6. PUBLIC EXAMINATIONS

## Table 6.1(a) Primary School Achievement Test (UPSR) (2015-2017)

|  | $\mathbf{2 0 1 5}$ |  |  |
| :--- | ---: | ---: | ---: |
| Mumber of Registered Candidates | Male |  |  |
| Female | Total |  |  |
| Number of Candidates Present | 227,764 | 218,747 | 446,511 |
| Number of Candidates with Minimum Competency Level* | 226,501 | 216,906 | 443,407 |
| \% of Candidates with Minimum Competency Level | 58,913 | 161,232 | 294,145 |
| Number of Candidates with all 'A's** | 14,68 | 74.33 | 66.34 |
| \% of Candidates with all 'A's | 23,603 | 38,344 |  |
| Number of Candidates with all 'DE's | 6.51 | 10.88 | 8.65 |
| \% of Candidates with all 'DE's | 8,657 | 3,135 | 11,792 |
| National Average Grade | 3.82 | 1.45 | 2.66 |

Notes: * Candidates obtaining grades A, B or C in all subjects taken i.e. five subjects for National Schools and seven subjects for National Type (C) and (T) Schools.
${ }^{* *}$ A total of 5'A's for candidates in National Schools and 7'A's for candidates in National Type (C) and (T) School.
Source : Examination Syndicate, MOE

Table 6.1(b) Primary School Achievement Test (UPSR) (2015-2017)

|  | 2016 |  |  | 2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total |
| Number of Registered Candidates | 226,756 | 216,921 | 443,677 | 226,378 | 217,416 | 443,794 |
| Number of Candidates Present | 224,240 | 215,911 | 440,151 | 218,964 | 211843 | 430,807 |
| Number of Candidates with Minimum Competency Level* | 130,553 | 162,139 | 292,692 | 130,921 | 162,596 | 293,517 |
| \% of Candidates with Minimum Competency Level | 58.22 | 75.10 | 66.50 | 59.79 | 76.75 | 68.13 |
| Number of Candidates with all 'A's ${ }^{* *}$ | 1,619 | 3276 | 4,896 | 3,204 | 5754 | 8958 |
| \% of Candidates with all 'A's | 0.72 | 1.52 | 1.11 | 1.46 | 2.72 | 2.08 |
| Number of Candidates with all 'E's | 85,830 | 51,214 | 137,044 | 82,502 | 47,525 | 130,027 |
| \% of Candidates with all 'E's | 38.28 | 23.72 | 31.14 | 37.68 | 22.43 | 30.18 |
| National Average Grade*** |  |  | 2.96 |  |  |  |

Notes: * Candidates obtaining grades A, B or C in all subjects taken i.e. five subjects for National Schools and seven subjects for National Type (C) and (T) Schools.
${ }^{* *}$ A total of 5'A's for candidates in National Schools and 7'A's for candidates in National Type (C) and (T) School.
Source : Examination Syndicate, MOE

Table 6.2 Malaysian Certificate of Education (SPM) (2015-2017)

|  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Number of Registered Candidates* | 181,791 | 197,070 | 378,861 | 180,560 | 195,447 | 376,007 | 179,510 | 200,514 | 380,024 |
| Number of Candidates Present | 178,331 | 195,087 | 373,418 | 176,594 | 193,329 | 369,923 | 175,751 | 198,523 | 374,274 |
| Number of Passes ** | 138,632 | 177,874 | 316,506 | 138,034 | 175,633 | 313,667 | 139,051 | 179,887 | 318,938 |
| \% of Passes | 77.74 | 91.18 | 84.76 | 78.16 | 90.85 | 84.79 | 79.12 | 90.61 | 85.22 |
| Number of Candidates with all 'A's | 3,105 | 5,003 | 8,108 | 2,730 | 4435 | 7,165 | 2,920 | 4,398 | 7,318 |
| \% of Candidates with all 'A's | 1.74 | 2.56 | 2.17 | 1.55 | 2.29 | 1.94 | 1.66 | 2.22 | 1.96 |
| Number of Candidates with all 'G's | 3,327 | 859 | 4,186 | 2,965 | 790 | 3755 | 3,199 | 844 | 4,043 |
| \% of Candidates with all 'G's | 1.87 | 0.44 | 1.12 | 1.68 | 0.41 | 1.02 | 1.82 | 0.43 | 1.08 |

[^8]| Table 6.3 | Ite | Edu | ion |  | or Pri | te C |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015*** |  |  | 2016*** |  |  | 2017 |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Number of Registered Candidates | 18,409 | 17,596 | 36,005 | 18,654 | 17,902 | 36,556 | 21,643 | 20,146 | 41,789 |
| Number of Candidates Present* | 17,775 | 17,298 | 35,073 | 17,914 | 17,571 | 35,485 | 20,924 | 19,810 | 40,734 |
| Number of Passes ** | 14,408 | 15,767 | 30,175 | 14,338 | 15,825 | 30,163 | 16,874 | 17,674 | 34,548 |
| \% of Passes | 81.06 | 91.15 | 86.03 | 80.04 | 90.06 | 85.00 | 80.64 | 89.22 | 84.81 |
| Number of Candidates with all 'A's | 676 | 937 | 1,613 | 674 | 808 | 1,482 | 820 | 992 | 1812 |
| \% of Candidates with all 'A's | 3.80 | 5.42 | 4.60 | 3.76 | 4.60 | 4.18 | 3.92 | 5.01 | 4.45 |
| Number of Candidates with all 'G's | 300 | 89 | 389 | 215 | 56 | 271 | 288 | 49 | 337 |
| \% of Candidates with all 'G's | 1.69 | 0.51 | 1.11 | 1.20 | 0.32 | 0.76 | 1.38 | 0.25 | 0.83 |

Notes : *Candidates include students enrolled in private schools, institutions under other government agencies and private candidates
** Data includes only those who have taken $\geq 6$ subjects
Students qualify for a certificate, provided they have a minimum pass (Grade E) in both Bahasa Melayu and Sejarah
*** Data revised by Examination Syndicate, MOE
Source : Examination Syndicate, MOE
Table 6.4 Malaysia Vocational Certificate (SVM) (2014-2016)

| Number of Registered Candidates | Year/Cohort Cohort 2012 Session 1 |  |  | Cohort 2012 <br> Session 2 |  |  | Cohort 2013 Session 1 |  |  | Cohort 2013 <br> Session 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
|  | 2,138 | 726 | 2,864 | 153 | 17 | 170 | 10,037 | 5,424 | 15,461 | 493 | 179 | 672 |
|  | Year / Cohort |  |  |  |  |  |  |  |  |  |  |  |
| Number of Registered Candidates | Cohort 2014 Session 1 |  |  | Cohort 2014 Session 2 |  |  | Cohort 2015 <br> Session 1 |  |  |  |  |  |
|  | M | F | T | M | F | T | M | F | T |  |  |  |
|  | 10,306 | 5,639 | 17,187 | 420 | 43 | 463 | 10,734 | 6,365 | 17,099 |  |  |  |
| Year / Session qualify for SVM |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | $\begin{gathered} 2013 \\ \text { Session } 2 \end{gathered}$ |  |  | $\begin{gathered} 2014 \\ \text { Session } 1 \end{gathered}$ |  |  | $2014$ <br> Session 2 |  |  |
|  |  |  |  | M | F | T | M | F | T | M | F | T |
| Number of |  |  |  | 2,124 | 725 | 2,849 | 153 | 17 | 170 | 10,034 | 5,424 | 15,458 |
| Candidates |  |  |  |  |  |  |  |  |  |  |  |  |
| Present* |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of |  |  |  | 1,914 | 710 | 2,624 | 152 | 17 | 169 | 9,241 | 5,328 | 14,569 |
| \% of Passes |  |  |  | 90.11 | 97.93 | 92.10 | 99.35 | 00.00 | 99.41 | 92.10 | 98.23 | 93.83 |
|  | Year/Session qualify for SVM |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{gathered} 2015 \\ \text { Session } 1 \end{gathered}$ |  |  | $\begin{gathered} 2015 \\ \text { Session } 2 \end{gathered}$ |  |  | $\begin{gathered} 2016 \\ \text { Session } 1 \end{gathered}$ |  |  | $\begin{gathered} 2016 \\ \text { Session } 2 \end{gathered}$ |  |  |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| Number of | 493 | 179 | 672 | 10,210 | 5,619 | 17,068 | 420 | 43 | 463 | 10,695 | 6,386 | 17,081 |
| Candidates Present* |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of | 439 | 173 | 612 | 10,193 | 5,772 | 15,965 | 393 | 38 | 431 | 9,422 | 6,066 | 15,488 |
| Passes ** <br> \% of Passes | 89.05 | 96.65 | 91.07 | 99.83 | 102.72 | 92.85 | 93.57 | 88.37 | 90.50 | 88.10 | 94.99 | 92.16 |

[^9]Table 6.5 Malaysian Higher School Certificate (STPM) (2015-2017)

|  | 2015* |  |  | 2016* |  |  | 2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Number of Registered Candidates | 14,794 | 30,718 | 45,512 | 14,905 | 32,194 | 47,099 | 13,883 | 30,633 | 44,516 |
| Number of Candidates Present | 13,284 | 28,653 | 41,937 | 13,388 | 29,868 | 43,256 | 13,319 | 29,722 | 43,041 |
| Number of Passes (based on the minimum CGPA of 2.0) | 10,849 | 25,108 | 35,957 | 11,180 | 26,303 | 37,483 | 11,413 | 26,808 | 38,221 |
| \% of Passes (based on the minimum CGPA of 2.0) | 81.67 | 87.63 | 85.74 | 83.51 | 88.06 | 86.65 | 85.69 | 90.20 | 88.80 |
| Number of Passes (minimum full pass for one subject) | 12,876 | 28,169 | 41,045 | 13,084 | 29,478 | 42,562 | 13,061 | 29,431 | 42,492 |
| \% of Passes (minimum full pass for one subject) | 96.93 | 98.31 | 97.87 | 97.73 | 98.69 | 98.40 | 98.06 | 99.02 | 98.72 |

Source : Malaysian Examination Council, MOE

* Data revised by Malaysian Examination Council, MOE

Table 6.6 Malaysian Higher School Certificate (STPM) for Private Candidates (2015-2017)

|  | 2015* |  |  | 2016* |  |  | 2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Number of Registered Candidates | 137 | 217 | 354 | 146 | 166 | 312 | 97 | 133 | 230 |
| Number of Candidates Present | 115 | 189 | 304 | 122 | 155 | 277 | 89 | 124 | 213 |
| Number of Passes (based on the minimum CGPA of 2.0) | 77 | 150 | 227 | 79 | 132 | 211 | 67 | 103 | 170 |
| \% of Passes (based on the minimum CGPA of 2.0) | 66.96 | 79.37 | 74.67 | 64.75 | 85.16 | 76.17 | 75.28 | 83.06 | 79.81 |
| Number of Passes (minimum full pass for one subject) | 102 | 177 | 279 | 107 | 151 | 258 | 83 | 119 | 202 |
| \% of Passes (minimum full pass for one subject) | 88.70 | 93.65 | 91.78 | 87.70 | 97.42 | 93.14 | 93.26 | 95.97 | 94.84 |

Source : Malaysian Examination Council, MOE

* Data revised by Malaysian Examination Council, MOE

Table 6.7 Malaysian Higher Religious Education Certificate (STAM) (2015-2017)

| Year | 2015** |  |  | 2016** |  |  | 2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Number of Registered Candidates* | 842 | 1,288 | 2,130 | 796 | 1,314 | 2,110 | 929 | 1,436 | 2,365 |
| Number of Candidates Present | 708 | 1,085 | 1,793 | 681 | 1,132 | 1,813 | 797 | 1,229 | 2,026 |
| Number of Passes | 476 | 814 | 1,290 | 503 | 845 | 1,348 | 580 | 934 | 1,514 |
| \% of Passes | 67.23 | 75.02 | 71.95 | 73.86 | 74.65 | 74.35 | 72.77 | 76.00 | 74.73 |
| National Average Grade | 3.1 | 2.89 | 2.98 | 2.89 | 2.88 | 2.88 | 2.97 | 2.83 | 2.88 |

[^10]Table 6.8 Malaysian Higher Religious Education Certificate (STAM) for Private Candidates and Candidates from Other Government Agencies (2015-2017)

|  |  |  |  |  | SMAN |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | 2015* |  |  | 2016* |  |  | 2017 |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Number of Registered Candidates | 1,838 | 2,865 | 4,703 | 1,786 | 2,831 | 4,617 | 2,012 | 2,939 | 4,951 |
| Number of Candidates Present | 1,378 | 2,294 | 3,672 | 1,448 | 2,360 | 3,808 | 1,540 | 2,394 | 3,934 |
| Number of Passes | 905 | 1,717 | 2,622 | 954 | 1,685 | 2,639 | 1,087 | 1,753 | 2,840 |
| \% of Passes | 65.67 | 74.85 | 71.41 | 65.88 | 71.40 | 69.30 | 70.58 | 73.22 | 72.19 |
| National Average Grade | 3.1 | 2.91 | 2.99 | 3.08 | 2.96 | 3.00 | 2.97 | 2.94 | 2.95 |
|  |  |  |  | SMAR |  |  |  |  |  |
| Year | 2015* |  |  | 2016* |  |  | 2017 |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Number of Registered Candidates | 357 | 348 | 705 | 348 | 332 | 680 | 329 | 375 | 704 |
| Number of Candidates Present | 293 | 312 | 605 | 309 | 302 | 611 | 292 | 339 | 631 |
| Number of Passes | 121 | 122 | 243 | 110 | 116 | 226 | 116 | 167 | 283 |
| \% of Passes | 41.30 | 39.10 | 40.17 | 35.60 | 38.41 | 36.99 | 39.73 | 49.26 | 44.85 |
| National Average Grade | 3.76 | 3.78 | 3.77 | 3.88 | 3.77 | 3.82 | 3.79 | 3.56 | 3.66 |
|  |  |  |  | PRIVATE SCHOOL |  |  |  |  |  |
| Year | 2015* |  |  |  | 2016* |  |  | 2017 |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Number of Registered Candidates | 10 | 15 | 25 | 48 | 55 | 103 | 28 | 24 | 52 |
| Number of Candidates Present | 9 | 15 | 24 | 45 | 54 | 99 | 26 | 24 | 50 |
| Number of Passes | 1 | 7 | 8 | 11 | 20 | 31 | 14 | 17 | 31 |
| \% of Passes | 11.11 | 46.67 | 33.33 | 24.44 | 37.04 | 31.31 | 53.85 | 70.83 | 62.00 |
| National Average Grade | 4.09 | 3.58 | 3.78 | 3.98 | 3.72 | 3.84 | 3.5 | 2.91 | 3.22 |
|  |  |  |  | PRIVA | TE CAND | ATES |  |  |  |
| Year |  | 2015* |  |  | 2016* |  |  | 2017 |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Number of Registered Candidates | 105 | 50 | 155 | 136 | 42 | 178 | 134 | 62 | 196 |
| Number of Candidates Present | 80 | 39 | 119 | 103 | 33 | 136 | 99 | 53 | 152 |
| Number of Passes | 30 | 18 | 48 | 47 | 9 | 56 | 42 | 23 | 65 |
| \% of Passes | 37.50 | 46.15 | 40.34 | 45.63 | 27.27 | 41.18 | 42.42 | 43.40 | 42.76 |
| National Average Grade | 3.51 | 3.64 | 3.55 | 3.35 | 3.82 | 3.46 | 3.66 | 3.45 | 3.59 |

[^11]
## 7. TEACHER EDUCATION

| Table 7.1 Number of Institutions, Acad and Enrolment in Institutes of | sonne Educ | istra <br> TE) (2 | sonnel <br> 8) |
| :---: | :---: | :---: | :---: |
|  | 2016 | 2017 | 2018 |
| Number of Institutes of Teacher Education | 27 | 27 | 27 |
| Academic Personnel | 3,107 | 3,025 | 3,180 |
| \% Female | 48.44 | 45.58 | 45.31 |
| Administration Personnel | na | na | 1,902 |
| \% Female | na | na | 50.42 |
| Total Enrolment | 24,661 | 13,576 | 13,334 |
| \% Female | 71.40 | 73.60 | 70.98 |

Note : Data as of 31st January 2018
Source : Institute of Teacher Education Malaysia, MOE

Table 7.2 Enrolment and Academic Personnel in Institutes of Teacher Education (2018)

|  | Institute of Teacher Education | Enrolment |  |  | Academic Personnel |  |  | Administration Personnel |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | IPG Kampus Perlis | 130 | 254 | 384 | 59 | 36 | 95 | 28 | 29 | 57 |
| 2 | IPG Kampus Darulaman | 226 | 526 | 752 | 105 | 77 | 182 | 43 | 32 | 75 |
| 3 | IPG Kampus Sultan Abdul Halim | 90 | 265 | 355 | 81 | 63 | 144 | 37 | 39 | 76 |
| 4 | IPG Kampus Pulau Pinang | 211 | 472 | 683 | 64 | 67 | 131 | 54 | 34 | 88 |
| 5 | IPG Kampus Tuanku Bainun | 127 | 353 | 480 | 91 | 61 | 152 | 24 | 36 | 60 |
| 6 | IPG Kampus Ipoh | 163 | 841 | 1,004 | 136 | 88 | 224 | 39 | 41 | 80 |
| 7 | IPG Kampus Bahasa Melayu | 181 | 324 | 505 | 43 | 60 | 103 | 35 | 38 | 73 |
| 8 | IPG Kampus Bahasa Antarabangsa | 117 | 440 | 557 | 38 | 65 | 103 | 27 | 27 | 54 |
| 9 | IPG Kampus Ilmu Khas | 176 | 340 | 516 | 58 | 93 | 151 | 28 | 49 | 77 |
| 10 | IPG Kampus Pendidikan Teknik | 347 | 319 | 666 | 59 | 87 | 146 | 34 | 40 | 74 |
| 11 | IPG Kampus Pendidikan Islam | 358 | 585 | 943 | 66 | 88 | 154 | 28 | 39 | 67 |
| 12 | IPG Kampus Raja Melewar | 79 | 368 | 447 | 67 | 70 | 137 | 23 | 38 | 61 |
| 13 | IPG Kampus Perempuan Melayu | 1 | 366 | 367 | 65 | 76 | 141 | 34 | 41 | 75 |
| 14 | IPG Kampus Tun Hussein Onn | 93 | 287 | 380 | 70 | 60 | 130 | 31 | 30 | 61 |
| 15 | IPG Kampus Temenggong Ibrahim | 225 | 535 | 760 | 64 | 56 | 120 | 50 | 45 | 95 |
| 16 | IPG Kampus Tengku Ampuan Afzan | 143 | 513 | 656 | 73 | 32 | 105 | 31 | 35 | 66 |
| 17 | IPG Kampus Dato' Razali Ismail | 282 | 515 | 797 | 79 | 38 | 117 | 44 | 40 | 84 |
| 18 | IPG Kampus Sultan Mizan | 101 | 181 | 282 | 106 | 23 | 129 | 29 | 38 | 67 |
| 19 | IPG Kampus Kota Bharu | 74 | 164 | 238 | 102 | 56 | 158 | 33 | 36 | 69 |
| 20 | IPG Kampus Gaya | 95 | 264 | 359 | 48 | 47 | 95 | 29 | 32 | 61 |
| 21 | IPG Kampus Kent | 189 | 370 | 559 | 49 | 39 | 88 | 40 | 34 | 74 |
| 22 | IPG Kampus Tawau | 62 | 129 | 191 | 34 | 22 | 56 | 35 | 32 | 67 |
| 23 | IPG Kampus Keningau | 37 | 111 | 148 | 34 | 16 | 50 | 33 | 31 | 64 |
| 24 | IPG Kampus Batu Lintang | 167 | 396 | 563 | 48 | 45 | 93 | 37 | 32 | 69 |
| 25 | IPG Kampus Sarawak | 38 | 138 | 176 | 26 | 23 | 49 | 45 | 37 | 82 |
| 26 | IPG Kampus Rajang | 49 | 142 | 191 | 26 | 15 | 41 | 27 | 26 | 53 |
| $\underline{27}$ | IPG Kampus Tun Abdul Razak | 108 | 267 | 375 | 48 | 38 | 86 | 45 | 28 | 73 |
|  | TOTAL | 3,869 | 9,465 | 13,334 | 1,739 | 1,441 | 3,180 | 943 | 959 | 1,902 |

Note : IPGM - Institut Pendidikan Guru Malaysia (Institute of Teacher Education Malaysia) Data as of 31st January 2018
Source : Institute of Teacher Education, MOE

## 8. TERTIARY EDUCATION - HIGHER EDUCATION SECTOR

Table 8.1 Number of Public Universities and Enrolment

|  | Public Universities |  | Enrolment |
| :--- | :--- | :--- | ---: |
| 1 | Universiti Malaya | UM | 27,960 |
| 2 | Universiti Sains Malaysia | USM | 29,173 |
| 3 | Universiti Kebangsaan Malaysia | UKM | 30,874 |
| 4 | Universiti Putra Malaysia | UPM | 29,025 |
| 5 | Universiti Teknologi Malaysia | UTM | 29,703 |
| 6 | Universiti Utara Malaysia | UUM | 31,794 |
| 7 | Universiti Islam Antarabangsa Malaysia | UIAM | 31,353 |
| 8 | Universiti Malaysia Sarawak | UNIMAS | 17,244 |
| 9 | Universiti Malaysia Sabah | UMS | 18,501 |
| 10 | Universiti Pendidikan Sultan Idris | UPSI | 23,699 |
| 11 | Universiti Teknologi MARA | UTM | 165,598 |
| 12 | Universiti Sultan Zainal Abidin | UniSZA | 11,539 |
| 13 | Universiti Malaysia Terengganu | UMT | 10,906 |
| 14 | Universiti Sains Islam Malaysia | USIM | 12,185 |
| 15 | Universiti Tun Hussein Onn Malaysia | UTHM | 17,744 |
| 16 | Universiti Teknikal Malaysia Melaka | UTeM | 12,334 |
| 17 | Universiti Malaysia Pahang | UMP | 11,540 |
| 18 | Universiti Malaysia Perlis | UnIMAP | 13,798 |
| 19 | Universiti Malaysia Kelantan | UMK | 9,437 |
| 20 | Universiti Pertahanan Nasional Malaysia | UPNM | 4,148 |
| TOTAL |  |  |  |

Note : Data as of 31st December 2017
Source : Planning, Research and Policy Coordination Division, Higher Education Sector, MOE
Table 8.2 Entrants, Enrolment and Graduates at Public University by Fields of Study and Gender

|  | Fields of study | Entrants |  |  | Enrolment |  |  | Graduate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | M | F | T | M | F | T | M | F |  |
| 1 | Education | 2,604 | 6,916 | 9,520 | 9,994 | 25,420 | 35,414 | 2,304 | 6,381 | 8,685 |
| 2 | Arts and Humanities | 6,425 | 11,475 | 17,900 | 18,484 | 33,472 | 51,956 | 3,513 | 6,720 | 10,233 |
| 3 | Social Sciences, Business and Law | 19,053 | 41,447 | 60,500 | 54,927 | 119,406 | 174,333 | 12,017 | 28,694 | 18,918 |
| 4 | Science, Mathematics and Computer | 11,146 | 19,049 | 30,195 | 30,229 | 54,043 | 84,272 | 6,264 | 13,866 | 20,130 |
| 5 | Engineering, Manufacturing and Construction | 20,497 | 16,701 | 37,198 | 69,204 | 57,959 | 127,163 | 14,008 | 12,698 | 26,706 |
| 6 | Agriculture and Veterinary | 1,822 | 2,562 | 4,384 | 5,076 | 7,427 | 12,503 | 933 | 1,454 | 46,836 |
| 7 | Health and Welfare | 2,423 | 6,554 | 8,977 | 9,087 | 24,552 | 33,639 | 1,747 | 5,056 | 6,803 |
| 8 | Services | 3,041 | 3,948 | 6,989 | 7,915 | 10,893 | 18,808 | 1,626 | 2,277 | 3,903 |
| 9 | General Programmes | 45 | 63 | 108 | 151 | 316 | 467 | - |  | 10,706 |
|  | TOTAL | 67,056 | 108,715 | 175,771 | 205,067 | 333,488 | 538,555 | 42,412 | 77,146 | 119,558 |

Note : Data as of 31st December 2017
Source : Planning, Research and Policy Coordination Division, Higher Education Sector, MOE

## 8. TERTIARY EDUCATION - HIGHER EDUCATION SECTOR

## Table 8.3 Percentage and Ratio of Students at Public Higher Education Institutes by Gender

| Male |  | Female |  | Enrolment | Student Ratio Male to Female |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number | \% | Number | \% |  |  |
| 205,067 | 38.08 | 333,488 | 61.92 | 538,555 |  |

Source : Planning, Research and Policy Coordination Division, Higher Education Sector, MOE

| Table 8.4 Enrolment and Percentage of Intermational Students at Public | Higher Education Institutes |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Local Student | $\%$ | International Student | $\%$ | Total |
| 510,789 | 94.84 | 27,766 | 5.16 | 538,555 |

Source : Planning, Research and Policy Coordination Division, Higher Education Sector, MOE

## Table 8.5 Enrolment and Percentage of Graduates at Public Higher Education Institutes

| Under Graduate | $\%$ | Post Graduate | $\%$ | Others | $\%$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 425,110 | 78.94 | 93,683 | 17.40 | 19,762 | 3.67 | 538,555 |

Note : 1. Undergraduate includes Postgraduate Diploma, Degree, Diploma, Matriculation, Professional, Pre Diploma, Certificate \& Pre Session
2. Postgraduate includes Masters and Ph.D
3. Others includes Matriculation, Professional, Certificate and Pre-Session

Source : Planning, Research and Policy Coordination Division, Ministry of Higher Education

Table 8.6 Student and Academic Staff Ratio at Public Higher Education Institutes

## Academic Staff (A)*

31,740

Enrolment (B)**
538,555

Ratio (A:B)
1 : 16.97

[^12]
## 9. EDUCATIONAL EXPENDITURE

## Table 9.1 Percentage of Actual Total Educational Expenditure Against Total Government Expenditure (2016-2018)

|  | Percentage (\%) |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| Educational Expenditure to Government Expenditure | 16.12 | 16.74 | 16.28 |

Note : 1. Official Federal Government Expenditure Report for year 2017 has not been released by Accountant General's Department therefore figures exhibited are as per Budget Book 2. Data for year 2018 are as per Budget Book

Source : Finance Division, MOE
Table 9.2 Actual Educational Capital and Recurrent Expenditure at Current Price (2016-2018)

|  | (RM Millions) |  |  |
| :--- | ---: | ---: | ---: |
|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| Capital | 1,393 | 1,097 | 1,448 |
| Recurrent Expenditure | 39,614 | 42,892 | 44,514 |
| TOTAL | 41,007 | 43,989 | $\mathbf{4 5 , 9 6 2}$ |

Note : 1. Official Federal Government Expenditure Report for year 2017 has not been released by
Accountant General's Department therefore figures exhibited are as per Budget Book
2. Data for exar 2018 are as per Budget Book
Source: Finance Division, MOE

Table 9.3 Percentage of Actual Educational Capital and Recurrent Expenditure (2016-2018)

|  | Percentage (\%) |  | $\mathbf{2 0 1 8}$ |
| :--- | ---: | ---: | ---: |
| 2016 | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |  |
| Capital | 3.39 | 2.49 | 3.30 |
| Recurrent Expenditure | 96.61 | 97.51 | 96.70 |

Note : 1. Official Federal Government Expenditure Report for year 2017 has not been released by
Accountant Gereral's Department therefore figures exhibited are as per Budget Book
2. Data for eear 2018 are as per Budget Book
Source: Finance Division, MOE
Table 9.4 Actual Educational Recurrent Expenditure by Category (2016-2018)

|  | RM (Millions) |  |  |
| :--- | ---: | ---: | ---: |
| Category | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| Emolument | $33,208.92$ | $35,906.55$ | $36,616.81$ |
| Service \& Supply | $2,936.03$ | $3,593.45$ | $3,943.88$ |
| Asset | 77.60 | 127.66 | 157.09 |
| Fixed Charges \& Grants | $3,391.26$ | $3,249.25$ | $3,796.09$ |
| Other Expenditure | 0.02 | 0.00 | 0.00 |
| TOTAL | $39,613.83$ | $42,891.94$ | $\mathbf{4 4 , 5 1 3 . 8 7}$ |

Note $\quad$ 1. Official Federal Government Expenditure Report for year 2017 has not been released by
2. Accountant General's Department therefore figures exhibited are as per Budget Book
2. Data for year 2018 are as per Budget Book
Source : Finance Division, MOE
Table 9.5 Percentage of Recurrent Educational Expenditure by Category (2016-2018)

|  | Percentage (\%) |  |  |
| :--- | ---: | ---: | ---: |
| Category | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| Emolument | 83.83 | 83.71 | 82.25 |
| Services \& Supply | 7.41 | 8.38 | 8.86 |
| Asset | 0.2 | 0.32 | 0.35 |
| Fixed Charges \& Grants | 8.56 | 7.59 | 8.53 |
| Other Expenditure | 0.00 | 0.00 | 0.00 |

[^13]Source : Finance Division, MOE

## 10. ECONOMIC INDICATORS

Table 10.1 Economic Indicators (2016-2018)

|  | 2016 | $2017{ }^{p}$ | $2018{ }^{f}$ |
| :---: | :---: | :---: | :---: |
| GDP: Real Growth Rate (\%) | 4.2 | 5.9 | 5.0-5.5 |
| GNP: Per Capita (USD) | 9,110 | 9,551 | 9,840 |
| GDP Composition by Sector (\% of growth) | 2016 | $2017{ }^{p}$ | $2018{ }^{f}$ |
| Agriculture, forestry and fishing | -5.1 | 7.2 | 2.4 |
| Mining and quarrying | 2.2 | 1.1 | 0.9 |
| Manufacturing | 4.4 | 6.0 | 5.3 |
| Construction | 7.4 | 6.7 | 7.5 |
| Services (including government services) | 5.6 | 6.2 | 5.8 |
| Inflation Rate [CPI] (\% of growth) | 2.1 | 3.7 | 2.5-3.5 |
| Federal Government Finance (USD billion) | 2016 | $2017{ }^{p}$ | $2018{ }^{f}$ |
| Revenue | 212,421 | 220,406 | 239,860 |
| Operating Expenditure | 210,173 | 217,695 | 234,250 |
| Development Expenditure | 40,649 | 43,032 | 45,400 |
| Employment by Sector (\% of share) | 2016 | $2017{ }^{p}$ | $2018{ }^{f}$ |
| Agriculture, forestry and fishing | 11.4 | 11.2 | na |
| Mining and quarrying | 0.7 | 0.7 | na |
| Manufacturing | 16.9 | 17.5 | na |
| Construction | 8.8 | 8.6 | na |
| Services | 62.2 | 62.0 | na |
|  | 2016 | $2017{ }^{p}$ | $2018{ }^{f}$ |
| Unemployment rate (\%) | 3.4 | 3.4 | 3.3 |
|  | 2016 | $2017{ }^{p}$ | $2018{ }^{f}$ |
| Labour Force (million persons) | 14,668 | 15,088 | na |

[^14]
## 11. DEMOGRAPHIC INDICATORS

## Table 11.1 Population by Age Group (2016-2017)

| Age Group | (Number in Millions) <br> Number | 2016 <br> (Number in Millions) <br> Percentage | $\mathbf{2 0 1 7}^{\boldsymbol{e}}$ <br> Number | Percentage |
| :--- | ---: | ---: | ---: | ---: |
| $0-3$ | 2.11 | 6.67 | 2.10 | 6.50 |
| $4-5$ | 1.03 | 3.25 | 1.10 | 3.30 |
| $6-11$ | 3.03 | 9.58 | 3.00 | 9.40 |
| $12-14$ | 1.59 | 5.03 | 1.60 | 4.90 |
| $15-16$ | 1.12 | 3.54 | 1.10 | 3.60 |
| $17-18$ | 1.15 | 3.62 | 1.10 | 3.60 |
| $19-23$ | 3.18 | 10.04 | 3.20 | 9.90 |
| $24-29$ | 3.86 | 12.19 | 3.90 | 12.20 |
| $30-39$ | 5.04 | 15.92 | 5.20 | 16.20 |
| $40-49$ | 3.66 | 11.57 | 3.70 | 11.50 |
| $50-59$ | 2.93 | 9.26 | 3.00 | 9.30 |
| $60-69$ | 1.83 | 5.77 | 1.90 | 5.90 |
| $70-79$ | 0.82 | 2.60 | 0.90 | 2.70 |
| 80+ | 0.31 | 0.97 | 0.30 | 1.00 |
| Total | 31.66 | 100.00 | 32.00 | 100.00 |

Note : 1. Mid-Year Population Estimates were based on the adjusted Population and Housing Census of Malaysia 2010
2. The added total may differ due to rounding
3. $e^{\text {estimates }}$

Source : Department of Statistics (DOS), Malaysia
Table 11.2 Population by State (2016-2017)

|  | 2016 <br> (Number in Millions) <br> Number |  | 2017 $\boldsymbol{e}^{\boldsymbol{e}}$ <br> (Number in Millions) <br> Percentage |  |
| :--- | ---: | ---: | ---: | ---: |
| State | 3.66 | 11.54 | 3.70 | 11.50 |
| Nohor | 2.12 | 6.70 | 2.10 | 6.70 |
| Kedah | 1.80 | 5.68 | 1.80 | 5.70 |
| Kelantan | 0.90 | 2.85 | 0.90 | 2.90 |
| Melaka | 1.10 | 3.47 | 1.10 | 3.50 |
| N. Sembilan | 1.63 | 5.14 | 1.60 | 5.10 |
| Pahang | 2.48 | 7.84 | 2.50 | 7.80 |
| Perak | 0.25 | 0.79 | 0.30 | 0.80 |
| Perlis | 1.72 | 5.43 | 1.70 | 5.40 |
| P. Pinang | 3.81 | 12.04 | 6.40 | 19.90 |
| Selangor | 2.74 | 8.66 | 1.20 | 3.80 |
| Terengganu | 6.30 | 19.89 | 3.90 | 12.10 |
| Sabah | 1.18 | 3.74 | 2.80 | 8.60 |
| Sarawak | 1.79 | 5.64 | 1.80 | 5.60 |
| WPKL | 0.10 | 0.31 | 0.10 | 0.30 |
| WP Labuan | 0.08 | 0.26 | 0.10 | 0.30 |
| WP Putrajaya | 31.66 | 100.00 | 32.00 | 100.00 |
| Total |  |  |  |  |

Note : 1. Mid-Year Population Estimates were based on the adjusted Population and Housing Census of Malaysia 2010
2. The added total may differ due to rounding
3. $e_{\text {estimates }}$

Source : Department of Statistics (DOS), Malaysia

Table 11.3 Population by Region and Strata (2016-2017)

|  | POPULATION (in millions) |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Urban | $\mathbf{2 0 1 6}$ | Rural | Urban | $\mathbf{2 0 1 7}^{\boldsymbol{e}}$ |
| REGION | 19.81 |  | 5.20 | 20.20 | Rural |
| Peninsular Malaysia | 2.30 |  | 1.61 | 2.40 | 5.10 |
| Sabah \& W.P Labuan | 1.58 | 1.16 | 1.60 | 1.60 |  |
| Sarawak | 23.69 | 7.97 | 24.20 | 1.20 |  |
| Total |  |  |  | 7.90 |  |

Note : 1. Mid-Year Population Estimates were based on the adjusted Population and Housing Census of Malaysia 2010
2. The added total may differ due to rounding
3. ${ }^{\boldsymbol{e}}$ estimates

Source : Department of Statistics (DOS), Malaysia
Table 11.4 Population by Strata (2016-2017)

| LOCATION | 2016 |  | $2017{ }^{e}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Population ('000) | \% | Population ('000) | \% |
| Urban | 23,694.70 | 74.84 | 24,182.50 | 75.50 |
| Rural | 7,966.00 | 25.16 | 7,867.20 | 24.50 |
| Total | 31,660.70 | 100.00 | 32,049.70 | 100.00 |

Note : 1. Mid-Year Population Estimates were based on the adjusted Population and Housing Census of Malaysia 2010
2. The added total may differ due to rounding
3. $e_{\text {estimates }}$

Source : Department of Statistics (DOS), Malaysia

## Table 11.5 Birth, Death and Fertility Rates (2015-2017)

|  | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}^{\boldsymbol{e}}$ |
| :--- | ---: | ---: | :---: |
| Crude birth rate (per 1,000 population) | 16.71 | 16.60 | 16.10 |
| Crude death rate (per 1,000 population) | 5.00 | 5.00 | 5.20 |
| Infant mortality rate (per 1,000 live births) | 6.90 | 6.90 | 7.30 |
| Total Fertility Rate (per woman aged 15-49 years) | 2.00 | 2.00 | 1.90 |

Note : $\boldsymbol{e}^{\boldsymbol{e}}$ estimate figure
Source : Department of Statistics (DOS), Malaysia

## Table 11.6 Literacy Rate (2015-2017)

|  | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: |
| Literacy Rate Age 10 and above (\%) | 95.60 | 96.00 | 96.30 |
| Literacy Rate Age 15 and above (\%) | 95.10 | 95.60 | 95.90 |

Note : 1. Definition of literacy : has received formal education
2. Population figures are derived from the Labour Force Survey and excludes non-Malaysian citizens Source : Department of Statistics (DOS), Malaysia

## 12. MALAYSIA EDUCATION INDICATORS

| Table 12.1 Enrolment Rates (2015-2017) |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 |
| Primary* |  |  |  |
| Enrolment | 2,770,340 | 2,788,565 | 2,795,058 |
| Population 6+-11+** | 2,851,561 | 2,867,791 | 2,855,585 |
| Enrolment Rate (\%) | 97.15 | 97.24 | 97.88 |
| Lower Secondary |  |  |  |
| Enrolment | 1,432,528 | 1,392,659 | 1,378,001 |
| Population 12+-14+** | 1,549,565 | 1,480,105 | 1,426,890 |
| Enrolment Rate (\%) | 92.45 | 94.09 | 96.57 |
| Upper Secondary |  |  |  |
| Enrolment | 860,264 | 903,341 | 886,227 |
| Population 15+-16+** | 1,046,975 | 1,071,540 | 1,054,147 |
| Enrolment Rate (\%) | 82.17 | 84.30 | 84.07 |
| Post Secondary |  |  |  |
| Enrolment*** | 182,038 | 180,589 | 184,388 |
| Population 17+-18+** | 1,084,817 | 1,065,493 | 1,046,975 |
| Enrolment Rate (\%) | 16.78 | 16.95 | 17.61 |


| Note : *Excluding pre-school enrolment in primary schools. <br> ** Based on Live Birth |  |  |  |
| :---: | :---: | :---: | :---: |
| Source : Educational Planning and Research Division, MOE. |  |  |  |
| Table 12.2 Transiton Rates: Primary to Lower Secondary and Lower Secondary to Upper Secondary Level (2015-2017) |  |  |  |
| Percentage (\%) |  |  |  |
|  | 2015 | 2016 | 2017 |
| From Year 6 to Form 1 | 95.49 | 96.05 | 97.52 |
| From Form 3 to Form 4 | 93.27 | 96.04 | 97.12 |

Note : Data includes MOE, Private, MRSM, RMC, Religious Schools
Source : Educational Planning and Research Division

Table 12.3 Pupil-Teacher Ratio (2015-2017)

|  | Percentage (\%) |  |  |
| :--- | :---: | :---: | :---: |
| Primary | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| Secondary | 11.50 | 11.59 | 11.61 |

Source : Educational Planning and Research Division

Table 12.4 Average Class Size (Pupils per Class) (2015-2017)

|  | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: |
| Primary | 26 | 26 | 27 |
| Secondary | 27 | 27 | 26 |

[^15]

Source : School Management Division (e-Operasi - Data as of 31st January)

Table 12.7 Percentage of Teachers in Secondary Schools by Gender and Age Group (2017-2018)

|  | 2017 |  | 2018 <br> Gender |  | Gender |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Age Group | \% Male $\%$ Female | \% Male | \% Female |  |  |  |
| $<25$ | 0.06 | 0.24 | 0.05 | 0.15 |  |  |
| $25-29$ | 2.71 | 7.78 | 2.53 | 6.85 |  |  |
| $30-34$ | 4.46 | 15.36 | 4.53 | 15.05 |  |  |
| $35-39$ | 4.19 | 12.82 | 4.30 | 13.38 |  |  |
| $40-44$ | 4.38 | 11.18 | 4.10 | 11.05 |  |  |
| $45-49$ | 5.48 | 11.40 | 5.28 | 11.46 |  |  |
| $50-54$ | 5.59 | 8.64 | 5.80 | 9.38 |  |  |
| $55-59$ | 2.82 | 2.83 | 2.98 | 3.08 |  |  |
| $\geq 60$ | 0.04 | 0.01 | 0.03 | 0.01 |  |  |
| Total | 29.73 | 70.27 | $\mathbf{2 9 . 6 0}$ | $\mathbf{7 0 . 4 1}$ |  |  |

[^16]
## 13. WORLD EDUCATION INDICATORS

Table 13.1 UIS Indicators - (Malaysia) Enrolment by Level of Education - Enrolment by ISCED Level

| ISCED | Level of Education | Enrolment <br> $\mathbf{( 2 0 1 5 )}$ | Enrolment <br> $\mathbf{( 2 0 1 6 )}$ |
| :--- | :--- | :---: | :---: |
| 0 | Pre-School | 934,418 | 943,022 |
| 1 | Promary | $3,107,870$ | $3,101,007$ |
| 2 | Lower Secondary | $1,432,681$ | $1,391,757$ |
| 3 | Upper Secondary | $1,368,758^{*}$ | $1,367,896$ |
| 4 | Post Secondary | $0^{*}$ | - |
| 5 | Short Cycle Tertiary | $324,645^{*}$ | 468,382 |
| 6 | Bachelors Degree | $841,878^{*}$ | 674,598 |
| 7 | Master | $96,920^{*}$ | 149,895 |
| 8 | Ph.D | $38,648^{*}$ | 43,675 |

Note : 1. ISCED - International Standard Classification of Education 2. *Revised data

Source : UNESCO Institute for Statistics (UIS)

Table 13.2 Gross Enrolment Ratio : Primary and Secondary Education

|  | Finland | Malaysia | Japan | Germany | Australia | Republic <br> of Korea | UK | USA |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Reference year | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ |
| Primary | 100 | 100 | 99 | 102 | 101 | 98 | 102 | 99 |
| Secondary | 152 | 85 | 102 | 101 | 154 | 100 | 125 | 97 |

Source : UNESCO Institute for Statistics (UIS)
Table 13.3 Transition Rate from Primary to Secondary Education (\%)

|  | Finland | Malaysia | Japan | Germany | Australia | Republic <br> of Korea <br> 2015 | UK | USA |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Reference year | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 6}$ |  | $\mathbf{2 0 1 5}$ |  |  |  |  |
| Transition rate <br> from primary to <br> secondary | 99.99 | 87.19 | na | 99.63 | na | 99.64 | na | na |

Source : UNESCO Institute for Statistics (UIS)

Table 13.4 Female Participation in Education (\%)

|  | Finland | Malaysia | Japan | Germany | Australia | Republic <br> of Korea | UK | USA |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Reference year | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ |
| Pre-primary | 48.87 | 49.88 | $\ldots$ | 48.48 | 47.61 | 48.51 | 47.72 | 48.46 |
| Primary | 48.81 | 48.87 | 48.74 | 48.56 | 48.64 | 48.23 | 48.82 | 48.94 |
| Secondary | 51.21 | 50.14 | 48.83 | 47.29 | 45.19 | 47.74 | 49.60 | 49.17 |
| Tertiary | 53.28 | 52.61 | 47.20 | 47.94 | 57.57 | 40.76 | 56.15 | 56.24 |

[^17]Table 13.5 Pupil-Teacher Ratio

|  | Finland | Malaysia | Japan | Germany | Republic <br> of Korea | UK | USA |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Reference year | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ |
| Pre-primary | 11.54 | 16.46 | 24.99 | 7.90 | 13.36 | 20.04 | 13.76 |
| Primary | 13.32 | 11.61 | 16.18 | 12.22 | 16.55 | 17.39 | 14.46 |
| Secondary | 13.24 | 13.21 | 11.39 | 12.13 | 14.41 | 15.46 | 14.70 |

Source : UNESCO Institute for Statistics (UIS)

Table 13.6 School Life Expectancy

|  | Finland | Malaysia | Japan | Germany | Australia | Republic <br> of Korea | UK | USA |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Reference year | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ |
| Pre-primary | 3.34 | 1.87 | 2.58 | 3.22 | 1.69 | 2.84 | 1.92 | 2.08 |
| Primary and secondary | 14.67 | 11.30 | 12.06 | 13.04 | 15.81 | 11.84 | 14.66 | 11.77 |
| Tertiary | 4.31 | 2.38 | 3.16 | 3.08 | 5.85 | 4.66 | 2.79 | 4.44 |
| Primary to Tertiary | 19.32 | 13.68 | 15.23 | 16.96 | 22.92 | 16.50 | 17.44 | 16.47 |

Source : UNESCO Institute for Statistics (UIS)
Table 13.7 Educational Attainment of the Population Aged 25 Years and Older

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Reference year \& Finland \& \begin{tabular}{|r|r|}
\hline Malaysia \\
\hline 2010 \\
\hline
\end{tabular} \& Japan
2010 \& \(\begin{array}{r}\text { Germany } \\ \hline 2015\end{array}\) \& Australia \& Republic of Korea 2010 \& UK
2014 \& USA

2015 <br>
\hline Population (000) \& 3,925 \& 14,755 \& 97,548 \& 61,871 \& 16,320 \& 34,423 \& 44,822 \& 216,786 <br>
\hline No Schooling (\%) \& x(LS) \& 8.8 \& 0.1 \& \& \& 4.7 \& 0.1 \& 0.4 <br>
\hline Incomplete \& x(LS) \& - \& $\mathrm{x}(\mathrm{U})$ \& \& \& 1.0 \& - \& 0.8 <br>
\hline Primary (\%) \& \& \& \& \& \& \& \& <br>
\hline Primary (\%) \& x(LS) \& 23.0 \& x(LS) \& 3.3 \& 7.1 \& 11.4 \& - \& 3.4 <br>
\hline Lower \& 26.4 \& 17.3 \& 16.7 \& 13.6 \& 16.6 \& 10.2 \& 20.9 \& 6.9 <br>
\hline Secondary (\%) \& \& \& \& \& \& \& \& <br>
\hline Upper \& 38.7 \& 34.5 \& 39.9 \& 48.6 \& 29.3 \& 37.4 \& 29.7 \& 46.1 <br>
\hline Secondary (\%) \& \& \& \& \& \& \& \& <br>
\hline Post-secondary non-tertiary (\%) \& 0.7 \& x(B) \& $\mathrm{x}(\mathrm{US})$ \& 9.0 \& 4.7 \& \& \& x(US) <br>
\hline Short-Cycle \& 11.6 \& x(B) \& $\mathrm{x}(\mathrm{B})$ \& 0.7 \& 10.4 \& 11.0 \& 8.0 \& 9.8 <br>
\hline Tertiary (\%) \& \& \& \& \& \& \& \& <br>
\hline Bachelors \& 11.4 \& 16.4 \& 29.9 \& 13.7 \& 22.1 \& 20.8 \& 17.1 \& 20.5 <br>
\hline Degree (\%) \& \& \& \& \& \& \& \& <br>
\hline Masters Degree (\%) \& 10.0 \& x(B) \& $x(B)$ \& 9.7 \& 5.5 \& 3.0 \& 6.4 \& 10.3 <br>
\hline Doctoral Degree (\%) \& 1.1 \& x(B) \& x(B) \& 1.3 \& 1.3 \& 0.6 \& 0.9 \& 1.7 <br>
\hline Unknown (\%) \& \& \& 13.4 \& 0.2 \& 2.9 \& \& 17.0 \& - <br>
\hline
\end{tabular}

[^18]Source : UNESCO Institute for Statistics (UIS)

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{9}{|l|}{Table 13.8 $\begin{gathered}\text { Public Expenditure on Education (Initial Governm } \\ \text { per Student as a Percentage of GDP per capita) }\end{gathered}$} <br>
\hline Reference year \& Finland \& Malaysia
$$
2016
$$ \& Japan
$$
2014
$$ \& Germany \& Australia
$$
2014
$$ \& Republic of Korea 2015 \& UK
2015 \& USA

2014 <br>
\hline Primary \& 21.2 \& 16.4 \& 22.5 \& 17.8 \& 18.3 \& 29.6 \& 25.3 \& 19.9 <br>
\hline Secondary \& 27.2 \& 21.5 \& 23.9 \& 23.3 \& na \& 28.3 \& 23.4 \& 22.5 <br>
\hline Tertiary \& 35.6 \& 26.3 \& 24.6 \& 36.5 \& na \& 16.1 \& 35.6 \& 22.0 <br>
\hline
\end{tabular}

Source : UNESCO Institute for Statistics (UIS)

Table 13.9 Public Expenditure as Percentage of GDP (\%)

|  | Finland | Malaysia | Japan | Germany | Australia | Republic <br> of Korea | UK | USA |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Reference year | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 4}$ |
| Primary | 1.37 | 1.63 | 1.19 | 0.63 | 1.69 | 1.60 | 1.81 | 1.54 |
| Secondary | 2.68 | 1.90 | 2.07 | 1.36 | 1.68 | 1.99 | 2.31 | 1.72 |
| Tertiary | 2.00 | 1.13 | 1.31 | 0.75 | 1.38 | 1.05 | 1.29 | 1.37 |

Source : UNESCO Institute for Statistics (UIS)

## 14. MALAYSIA IN INTERNATIONAL ASSESSMENTS

## Table 14.1 Programme for International Student Assessment (PISA)

Proportion of children and young people at the end of lower secondary education achieving at least a minimum proficiency level

|  | Reading |  |  | Mathematics |  |  | Science |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Male | Female | All | Male | Female | All | Male | Female | All |
| 2009 | 46.8 | 65.0 | 56.0 | 39.6 | 41.7 | 40.7 | 53.5 | 60.3 | 57.0 |
| 2012 | 37.1 | 56.8 | 47.3 | 45.9 | 50.4 | 48.2 | 51.3 | 57.5 | 54.5 |
| 2015 | 54.5 | 70.2 | 62.8 | 59.6 | 65.1 | 62.5 | 63.7 | 68.6 | 66.3 |

Note : Level 2 is considered the baseline for minimum proficiency level. The level of which students are able to:
a) Science : engage in science-related issues as a critical and informed citizen.
b) Reading : demonstrate the reading skills that will enable them to participate effectively and productively in life.
c) Mathematics : use basic algorithms, formulae, procedures or conventions to solve problems involving whole numbers

Mean Performance Score

| Year | Reading | Mathematics | Science |
| :---: | :---: | :---: | :---: |
| 2009 | 414 | 404 | 422 |
| 2012 | 398 | 421 | 420 |
| 2015 | 431 | 446 | 443 |
| OECD Average (2015) | 493 | 490 | 493 |

## Table 14.2 Trends in International Mathematics and Science Study (TIMSS)

Proportion of children and young people at the end of lower secondary education achieving at least a minimum proficiency level

|  | Mathematics |  |  | Science |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Male | Female | All | Male | Female | All |
| 2011 | 59.7 | 71.0 | 65.4 | 57.9 | 66.4 | 62.2 |
| 2015 | 73.4 | 78.1 | 75.8 | 74.2 | 88.5 | 77.4 |

Note : Minimum proficiency level refers to Low International Benchmark where:
a) Mathematics : Students have some knowledge of whole numbers and basic graphs.
b) Science: Students show some basic knowledge of Biology, Chemistry, Physics and Earth Science

Source : International Association for the Evaluation of Educational Achievement (IEA), 2015
Average Scale Score

| Year | Mathematics | Science |
| :---: | :---: | :---: |
| 2011 | 440 | 426 |
| 2015 | 465 | 471 |

## 15. MALAYSIA IN INTERNATIONAL COMPETITIVENESS REPORTS (Education related indicators only)

Table 15.1 UN E-Government Survey (Human Capital Index)

|  | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ |
| :--- | ---: | ---: | ---: |
| Adult literacy (\%) | 92.5 | 93.1 | 94.6 |
| Gross enrolment ratio (\%) | 70.3 | 71.3 | 71.1 |
| Expected years of schooling (years) | - | 12.6 | 12.7 |
| Mean years of schooling (years) | - | 9.5 | 10.0 |
| Score | 0.8 | 0.7 | 0.7 |
| Component Ranking | 109 | 106 | 93 |

Table 15.2 Global Innovation Index (Human Capital \& Research)

|  | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | ---: | ---: |
| Expenditure on education, \%GDP | 5.9 | 6.3 |
| Government expenditure/pupil, secondary, \% GDP/cap | 19.9 | 23.2 |
| School life expectancy, years | 12.7 | 13.4 |
| PISA scales in reading, math \& science | 412.7 | 412.7 |
| Pupil-teacher ratio, secondary | 13.9 | 13.3 |
| Score | 42.3 | 49.5 |
| Component Ranking | 77 | 59 |

Note : Human Capital \& Research component consists of 12 indicators with 5 Education Indicators, 3 Tertiary Indicators and 4 Research \& Development Indicators

Table 15.3 The Global Competitiveness Report

Table 15.3.1 Health and Primary Education

|  | $\mathbf{2 0 1 5 - 2 0 1 6}$ | $\mathbf{2 0 1 6 - 2 0 1 7}$ | $\mathbf{2 0 1 7 - 2 0 1 8}$ |
| :--- | ---: | ---: | ---: |
| Quality of Primary Education (SD) | 5.3 | 5.1 | 5.1 |
| Primary Net Education Enrolment Rate (HD) | 97.0 | 94.6 | 98.1 |
| Score | 6.3 | 6.1 | 6.3 |
| Component Ranking | 24 | 44 | 30 |

Note: Health and Primary Education Component consists of 10 indicators with 8 Health indicators and 2 Education indicators.

Table 15.3.2 Higher Education and Training

| Secondary Gross Education Enrolment Rate (HD) | $\mathbf{2 0 1 5 - 2 0 1 6}$ | $\mathbf{2 0 1 6 - 2 0 1 7}$ | $\mathbf{2 0 1 7 - 2 0 1 8}$ |
| :--- | ---: | ---: | ---: |
| Quality of Education System (SD) | 70.8 | 79.0 | 77.6 |
| Quality of Math and Science Education (SD) | 5.4 | 5.3 | 5.2 |
| Quality of Management Schools (SD) | 5.3 | 5.2 | 5.3 |
| Internet Access in Schools (SD) | 5.2 | 5.3 | 5.3 |
| Score | 5.5 | 5.4 | 5.3 |
| Component Ranking | 5.0 | 5.0 | 4.9 |

[^19]
## Table 15.4 World Competitiveness Yearbook (Education)

|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: |
| Total Public Expenditure on Education (\%GDP) | 5.1 | 4.9 |
| Total Public Expenditure on Education per capita (USD) | 565 | 466 |
| Public Expenditure on Education per pupil Secondary | 23.2 | 18.9 |
| Pupil-Teacher Ratio (Primary) | 12.0 | 11.7 |
| Pupil-Teacher Ratio Secondary) | 13.0 | 12.5 |
| Secondary Gross Education Enrolment Rate | 90.0 | 89.6 |
| Educational Assessment (Mathematics) (PISA survey of 15-year olds) | 421 | 446 |
| Educational Assessment (Sciences) (PISA survey of 15-year olds) | 443 | 420 |
| Educational System meets the need of a competitive economy (SD) | 6.3 | 6.0 |
| Science in School is sufficiently emphasized (SD) | 6.5 | 6.1 |
| Language Skills are meeting the needs of enterprises (SD) | 6.6 | 6.8 |
| Component Ranking | 38 | 40 |
| Note : Data provided by MOE |  |  |
| SD : Soft data from Executive Opinion Survey |  |  |
| Source : Institute for Management Development (IMD), 2017 |  |  |

## ABBREVIATIONS ANDSYMBOLS

| a | Category is not applicable |
| :---: | :---: |
| e | Estimate Figures |
| (C) | Chinese |
| F | Female |
| $f$ | Forecast |
| M | Male |
| $p$ | Preminary figures |
| (T) | Tamil |
| nr | Not relevant |
| X | Data included in another category |
| . | Data not applicable |
| - | Magnitute nill or negligible |
| na | not available |
| ABIM | Angkatan Belia Islam Malaysia (Muslim Youth Movement of Malaysia) |
| CFLD | Class For Learning Disabilities |
| CPI | Consumer Price Index |
| DOS | Department of Statistics |
| EPRD | Educational Planning and Research Division |
| F.T. | Federal Territory |
| GMT | Greenwich Mean Time |
| GDP | Gross Domestic Product |
| GNP | Gross National Product |
| MOHE | Ministry of Higher Education |
| ISCED | International Standard Classification of Education |
| JAKIM | Malaysia Department of Islamic Development |
| KEMAS | Jabatan Kemajuan Masyarakat (Department of Communitity Development) |
| MOE | Ministry of Education |
| MOF | Ministry of Finance |
| MOD | Ministry of Defence |
| NVTC | National Vocational Training Centre |
| PERPADUAN | National Unity and Integration Department |
| GARS | Government-Aided Religious School (Sekolah Agama Bantuan Kerajaan) |
| SRAN | Sekolah Rendah Agama Negeri (State Religious Primary School) |
| SRAR | Sekolah Rendah Agama Rakyat (People Religious Primary School) |
| SMAN | Sekolah Menengah Agama Rakyat (State Religious Secondary School) |
| SMAR | Sekolah Menengah Agama Rakyat (People Religious Secondary School) |
| ITEM | Institut of Teacher Education Malaysia |
| UIS | UNESCO Institute of Statistics |


[^0]:    Notes : 1. Mid-Year Population Estimates were based on the adjusted Population and Housing Census of Malaysia 2010
    2. The added total may differ due to rounding
    3. e estimates

    Source : Department of Statistics (DOS), Malaysia

[^1]:    Note : 1. Excluding pre-school classes
    2. Special Model (K9) - Primary school with secondary level from Form 1 to 3
    3. Special Model - Secondary school with primary level from Year 4 to 6

    Source: School Management Division (Data as of 31st January)

[^2]:    Note : Data as of 31st January 2018
    Source : JAKIM

[^3]:    Note : 1. Excluding pre-school enrolment in secondary schools
    Source : School Management Division (APDM - Data as of 31st January)

[^4]:    Note : 1. Including enrolment of Form 1 to 3 students in Comprehensive Special Model (K9) Schools
    2. Excluding pre-schools students in secondary schools
    3. Data for Form 6 Lower is not available because Form 6 begins in May, except for students who are taking STAM in religious school
    Source : School Management Division (APDM - Data as of 31st January)

[^5]:    Notes : Special Education Integration Programme refers to a programme for students with disabilities in regular schools
    Source : Special Education Division, MOE

[^6]:    Source : * School Management Division (Data as of 31st May)
    ** School Management Division (Data as of 31st January)

[^7]:    Source: * School Management Division (Data as of 31st May)
    ** School Management Division (Data as of 31st January)

[^8]:    Notes : * Only candidates from Government Schools, Government-Aided Schools and Government-Aided Religious Schools
    ** Students qualify for a certificate, provided they have a minimum pass (Grade E) in both Bahasa Melayu and Sejarah
    Source : Examination Syndicate, MOE

[^9]:    Notes : * Candidates that attempt at least 1 subject in semester 4
    ** Candidates qualify for a certificate by fullfiling the requirements below:

    1. Minimum grade E in 1104 - Bahasa Melayu
    2. Minimum 2.00 in Academic CGPA
    3. Competent all vocational module
    4. Minimum 2.67 in Vocational CGPA

    Data as of 30th Mac 2018
    Data revised by Examination Syndicate, MOE
    Source : Examination Syndicate, MOE

[^10]:    Note: * Only candidates from Government Schools and Government-Aided Religious Schools.
    ** Data revised by Examination Syndicate, MOE
    Source: Examination Syndicate, MOE

[^11]:    Notes : 1. Data for private candidates include those who have registered for STAM for the first time with 10 compulsory subjects.

    * Data revised by Examination Syndicate, MOE

    Source: Examination Syndicate, MOE

[^12]:    Note : * Academic Staff - data as of 31st December 2017
    ** Enrolment - data as of 31st October 2017
    Source : Planning, Research and Policy Coordination Division, Ministry of Higher Education

[^13]:    Note : 1. Official Federal Government Expenditure Report for year 2017 has not been released by Accountant General's Department therefore figures exhibited are as per Budget Book
    2. Data for year 2018 are as per Budget Book

[^14]:    Note : $\boldsymbol{f}$ Forecast
    ${ }^{p}$ Preliminary
    Source : Ministry of Finance (MOF), Bank Negara Malaysia, Economic Planning Unit

[^15]:    Source : Malaysia Educational Statistics (2015-2017), EPRD, MOE.

[^16]:    Source : School Management Division (e-Operasi - Data as of 31st January)

[^17]:    Source : UNESCO Institute for Statistics (UIS)

[^18]:    Note : $x(B)$ - Data included in Bachelors Degree
    x(US) - Data included in Upper Secondary
    x(LS) - Data included in Lower Secondary
    $x(P)$ - Data included in Primary
    $x(U)$ - Data included in Unknown
    . data not applicable

    - magnitude nill or negligible

[^19]:    Note : Higher Education and Training Component consists of 8 indicators with 1 Tertiary education indicator, 2 training indicators and 5 education indicators.
    SD : Soft data from Executive Opinion Survey ; HD : Hard data sourced from UNESCO Institute for Statistics (UIS)
    Source : World Economics Forum (WEF), 2017

